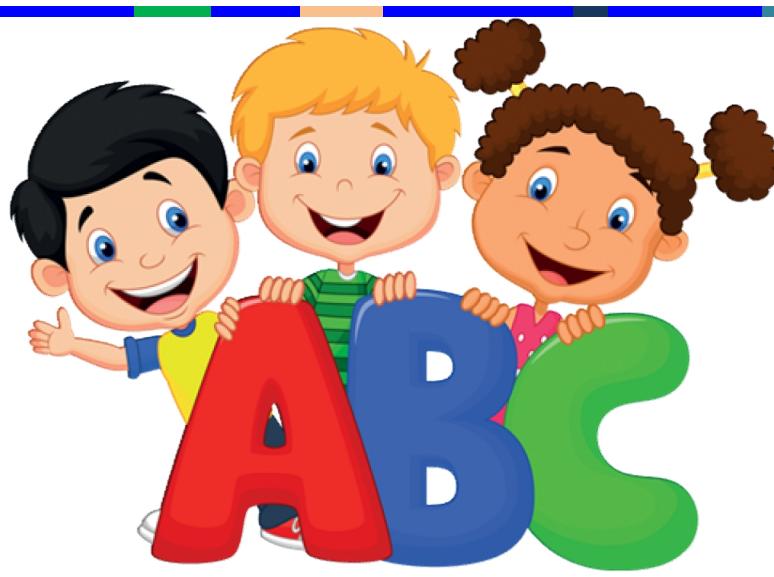




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Unit 1

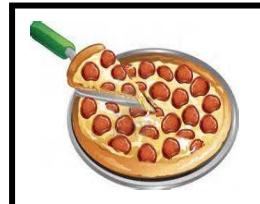
At the pet shop في محل الحيوانات الأليفة



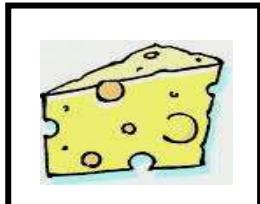
فستان
dress



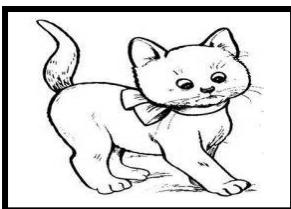
قميص
shirt



بيتزا
pizza



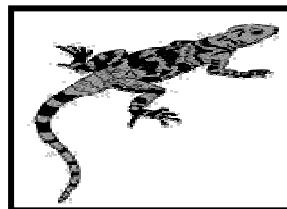
جبنة
cheese



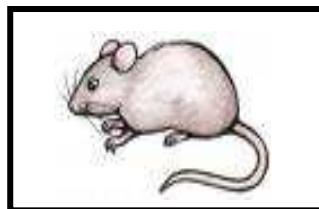
قطة صغيرة
kitten



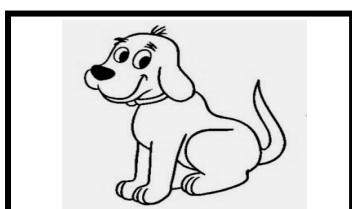
طائر (الكناري)
canary



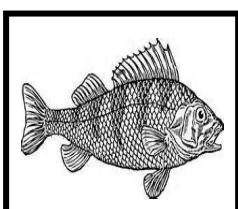
سلحفاة
lizard



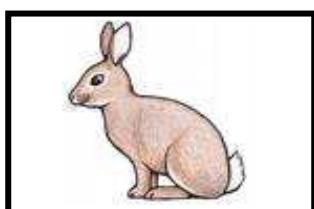
فأر صغير
mouse



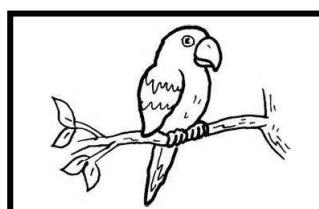
جرو (كلب صغير)
puppy



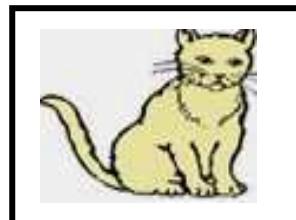
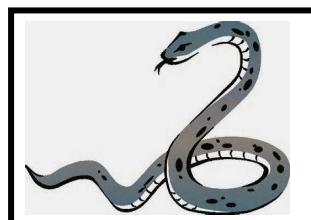
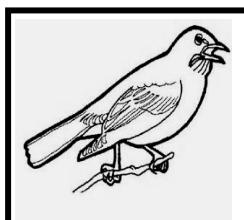
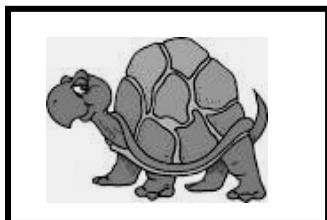
سمكة
fish



أرنب
rabbit



ببغاء (بغagan)
parrot



سلحفاة

turtle

طائر

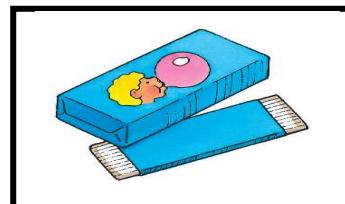
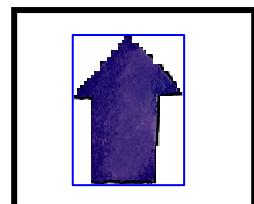
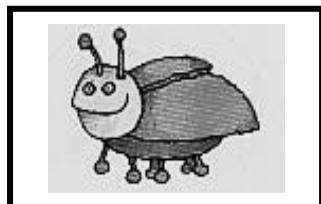
bird

ثعبان

snake

قطة

cat



حشرة

bug

يجرى

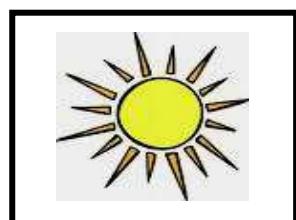
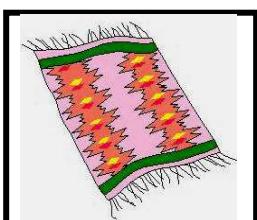
run

أعلى

up

لبان

gum



بطة

duck

سجادة

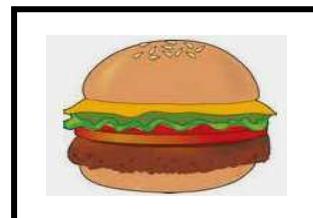
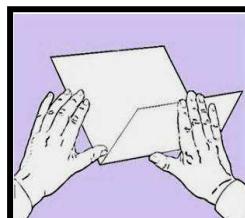
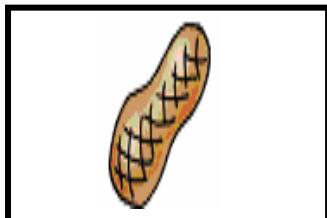
rug

فنجان

cup

الشمس

sun



فول سوداني

nut

يثنى

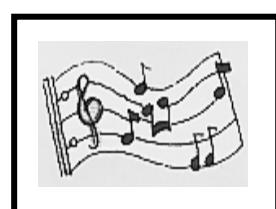
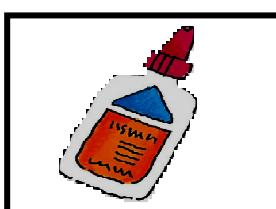
tuck

فطيرة

bun

بندقية

gun



أزرق

blue

صمع

glue

لحن / نغمة

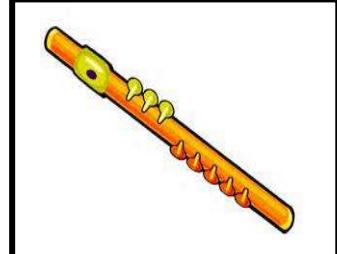
tune

أنبوبة

tube

SUN	MON	TUE	WED	THU	FRI	SAT
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

SUN	MON	TUES	WED	THURS	FR	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



يونيو / يونيو

June

يوليو

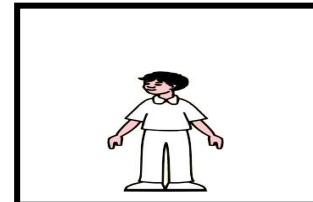
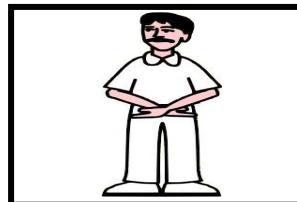
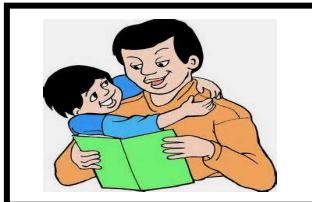
July

الفلوت / المزمار

flute

العود

lute



بابا / أبى

dad

ماما / امى

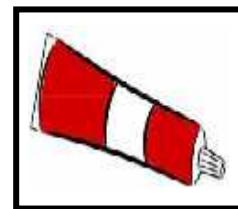
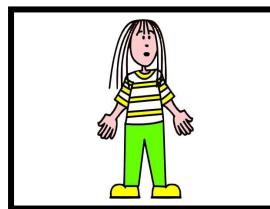
mum

طويل

tall

قصير

short



محل حيوانات أليفة

pet shop

رفيع / نحيف

thin

أحمر

red

يرتدى

wear

New words

Pet	حيوان أليف (منزلى)	Shop	محل	That	ذلك / تلك
What .. ?	ما / ماذًا .. ؟	Look like	يشبه	Thanks	شكراً
Yes	نعم	Here	هنا	Please	من فضلك
No	لا	Wrong	خطأ / مشكلة	Help	يساعد
Cheese pizza	بيتزا بالجبن	What's wrong ?	ما الخطأ / ماذَا بِكَ ؟	Which one ... ?	أى واحدة ... ؟
Cheese pizza	بيتزا بالجبن	Doesn't want	لا يريده (المفرد)	Don't want	لا يريده (الجمع)
Pass	يممر / يนาول	At	عند / فى	Sue	سو (اسم بنت)
Wants	يريد (المفرد)	Want	يريد (الجمع)	Suzy	سوزى (اسم بنت)
Shirt	قميص	Find	يجد	There	هناك

Grammar

زمن المضارع البسيط The present simple tense

تكوينه يتم تكوين الجملة في زمن المضارع البسيط كالتالي :

الفاعل

I
We
They
You
(اسم جمع)

الفعل

(الفعل (بدون إضافات)
(want)

He
She
It
(اسم مفرد)

(الفعل مضارف إليه (s - es - ies)
(wants)

❖ يستخدم زمن المضارع البسيط للتعبير عما يأتي :

(1) الحقائق الثابتة. (2) العادات المتكررة.

- ❖ I want a canary.
- ❖ Adel wants a puppy.

- ❖ Heba likes cats.

❖ عند السؤال نتبع الآتي :

(1) للسؤال بمعنى (هل) عن أفعال في زمن المضارع البسيط نبدأ السؤال بـ (Does) مع الفاعل المفرد الغائب ، بينما نبدأ السؤال بـ (Do) مع الفاعل الجمع وكذلك الضمير (I).
(2) السؤال الذي يبدأ بأداة استفهام قبل (Does - Do) نجيب عليه إجابة كاملة.

- ❖ Do you want a lizard ? - Yes, I do. / No, I don't.
- ❖ Does Ali want a parrot ? - Yes, he does. / No, he doesn't.
- ❖ What do your friends like ? - They like music.

❖ لاحظ أن الفعل في السؤال يكون بدون إضافات (مع الفاعل المفرد وكذلك الجمع).

❖ عند النفي نستخدم (doesn't) إذا كان الفاعل مفرد ، ونستخدم (don't) إذا كان الفاعل جمع ، أما (Verb to be) فيتم نفيه بكلمة (not).

- ❖ I don't want a turtle.
- ❖ We don't want a snake.
- ❖ Noha doesn't want a pizza.
- ❖ He doesn't want an orange.



وظائف & ملاحظات لغوية Language Functions & Note

❖ (١) للسؤال عن مواصفات (صفات / شكل) شخص نستخدم الصيغة الآتية :

- ❖ What do you look like ? (صيغة المخاطب / المتكلم)
- ❖ ماذا أنت تشبه ؟
- ❖ What does he / she look like ? (صيغة المفرد الغائب)
- ❖ ماذا هو / هي تشبه ؟
- ❖ I am short and fat.
- ❖ He is tall and thin.

❖ (٢) للسؤال عما أصاب شخص (عما يعاني منه شخص) :

- ❖ What's wrong (with you) ? / What's the matter (with you) ?
- عند الرد يذكر الشخص ما يعاني منه مثل :
- ❖ I am ill.
- ❖ I am tired.
- ❖ I am hungry.
- ❖ I am thirsty.
- ❖ I can't find my mother.
- ❖ I can't find my book.

❖ (٣) للسؤال عما يرتديه شخص ما :

- ❖ What are you wearing ? (صيغة المخاطب / المتكلم)
- ❖ ماذا أنت ترتدي ؟
- ❖ What is he / she wearing ? (صيغة المفرد الغائب)
- ❖ ماذا هو / هي ترتدي ؟
- ❖ What are you wearing ? - I am wearing a shirt.
- ❖ What is she wearing ? - She is wearing a blue skirt.

❖ (٤) ادرس التعبيرات الآتية :

- ❖ What's wrong ?
- ❖ ماذا بك / ما الخطأ ؟
- ❖ I can't find my mum.
- ❖ لا أستطيع أن أجده أمي.
- ❖ What does she look like ?
- ❖ ماذا تشبه (ما شكلها) ؟
- ❖ She is tall and thin.
- ❖ هي طويلة ورفيعة (نحيفة).
- ❖ She is wearing a red dress.
- ❖ هي ترتدي فستان أحمر.
- ❖ Is that your mum ?
- ❖ هل هذه والدتك ؟
- ❖ Yes, there she is.
- ❖ نعم ، إنها هناك.
- ❖ Pass the pizza, please.
- ❖ مرر لي (ناولني) البيتزا من فضلك.
- ❖ Which one ?
- ❖ أي واحدة ؟
- ❖ The cheese pizza.
- ❖ بيتزا الجبن.
- ❖ Here. Help yourself.
- ❖ هنا ، تفضل.

❖ (٥) عند إصدار التعليمات أو الأوامر بفعل شيء ما نبدأ الجملة بمصدر الفعل :

- ❖ Pass the pizza, please.
- ❖ مرر لي (ناولني) البيتزا من فضلك.
- ❖ Open the door.
- ❖ افتح الباب.

❖ (٦) نستخدم المضارع المستمر للتعبير عن حدث يحدث الآن وما زال مستمر ويكون كالتالي :

I	am ('m)	مفرد متكلم	ل	الفعل	ing
He - She - It	is ('s)	مفرد غائب	ل	الفعل	ing
We - They - You	are ('re)	جمع	ل	الفعل	ing



- ❖ Ali is listening to stories.
- ❖ Look ! Heba is reading.

- ❖ They are running.
- ❖ I'm playing football.

❖ بعض الأفعال يضاف لها (ing) مباشرة :

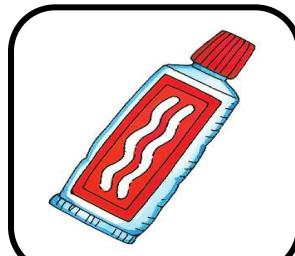
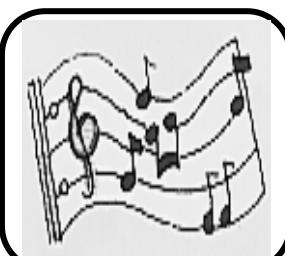
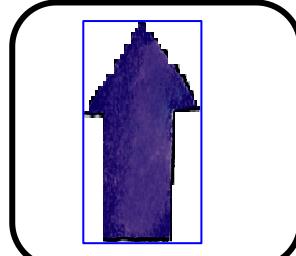
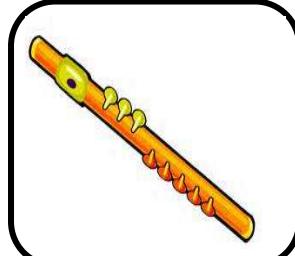
❖ listen → listening
يسمع الان
❖ بعض الأفعال تنتهي بحرف (e) ، نحذفه عند إضافة (ing)

❖ drive → driving
يقود (سيارة) الان

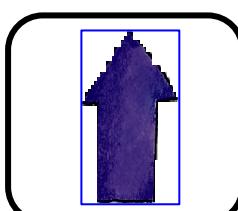
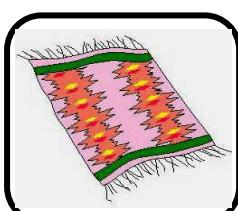
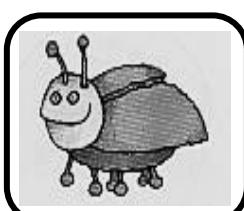
❖ بعض الأفعال يضاعف لها الحرف الأخير أولاً :
يجرى الان
❖ run → running

Exercises

Which picture has a long vowel sound. Listen & write (✓) :



Listen and write :



- ug

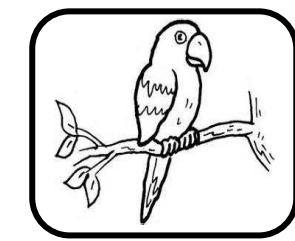
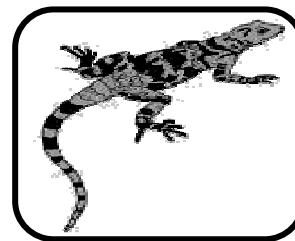
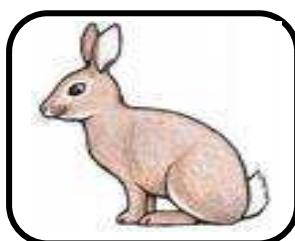
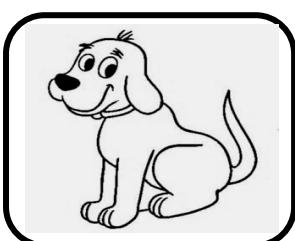
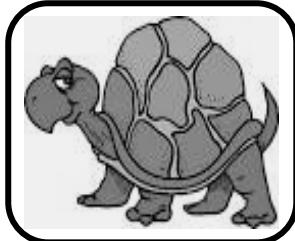
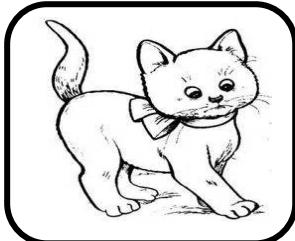
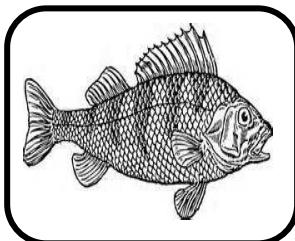
r - g

- us

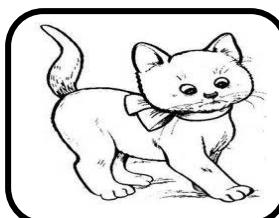
du - k

- p

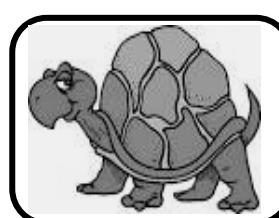
Write the words :



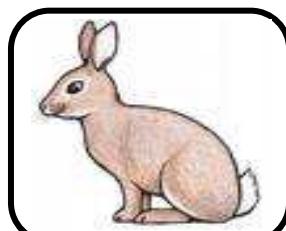
Read and answer :



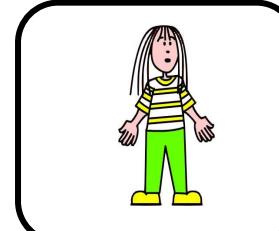
1- What's this ?



2- Is this a lizard ?



3- What's this ?



4- What does she look like ?

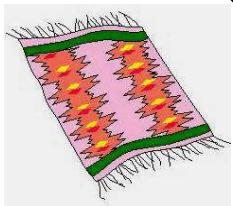


5- Is this a lute ?



6- Who is she ?

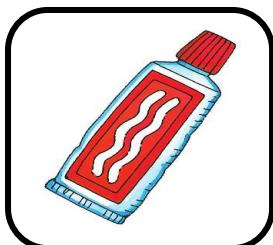
Unscramble and write :



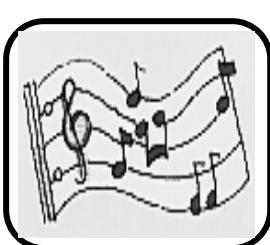
gur



htrs



btue



nteu

Unscramble and write to make sentences :

1- her – mother – She – helps.

2- want – a lizard – I – don't.

3- parrot – a – I – want.

4- She – a rabbit – want – doesn't.

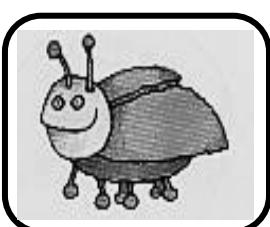
5- doesn't – fish – He – likes.

6- early – sleeps – Ali.

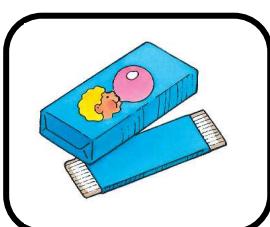
7- your – Is – mum – that ?

8- find – can't – my – I – mum.

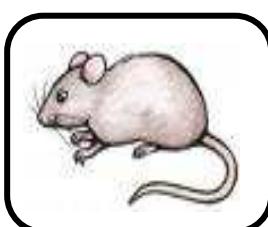
Read and circle :



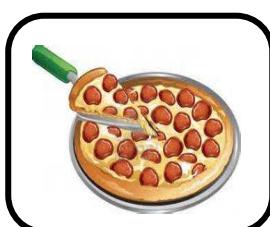
rabbit
bug



gum
parrot



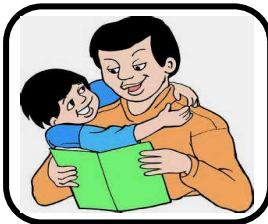
snake
mouse



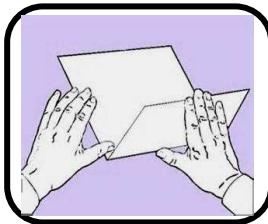
beans
pizza



**dress
skirt**



**father
mother**



**duck
tuck**



**flute
lute**

Read and choose the correct answer :

- 1- What (do – does) they look like ?
- 2- Here. Help (yourself – you).
- 3- He is (read – reading) a book.
- 4- I (is – am) running.
- 5- She is (wear – wearing) a red dress.
- 6- What (do – does) she look like ?
- 7- I can't (find – finds) my mum.
- 8- She (don't – doesn't) like fish.
- 9- I (like – likes) milk.
- 10- They (want – wants) a kitten.
- 11- Mona and Ali (live – lives) in cairo.
- 12- Ahmed (play – plays) football.
- 13- She doesn't (want – wants) a cat.
- 14- They (don't – doesn't) want a turtle.
- 15- (Is – Are) this a rabbit ?

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**مدونة خواجة
ترحب بكم
وتقصدكم أحلى الأوقات
كل عام وأنتم بخير**

Fill in the blanks with words from the list :

want – wants – don't – doesn't

(1) They want a lizard.	(2) She a turtle.
(3) He want a rabbit.	(4) We a canary.

Read and circle :

- 1 – What's wrong ?
- 2 – I like cake.
- 3 – Is that your mum ?
- 4 – Who's he ?
- 5 – What does he look like ?
- 6- Pass the pizza, please.

- a) By bus.
- b) Mona does.
- c) Breakfast.
- d) my room.
- e) the pots and pans.
- f) He sent a letter.

Fill in the blanks with words from the list :

pizza – wrong – wearing – that – find – tall – look like

A : What's ----- ?

B : I can't ----- my sister.

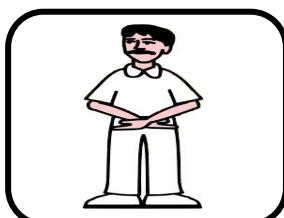
A : What does she ----- ?

B : She's ----- and thin.

A : Is ----- your sister ?

B : Yes, there she is.

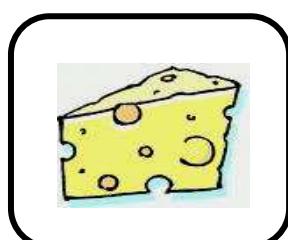
Read and answer :



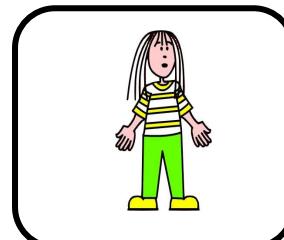
1- What does he look like ?



2- Is she reading ?

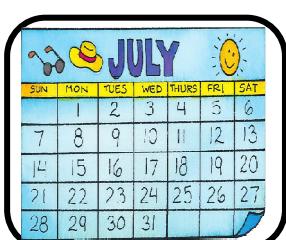


3- Do you like cheese ?



4- What's this ?

Look and circle the correct words :

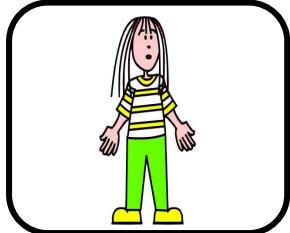


1- What month is it ?

- a) It is June.
- b) It is July.

2- Is it a bird ?

- a) Yes, it is.
- b) No, it isn't.



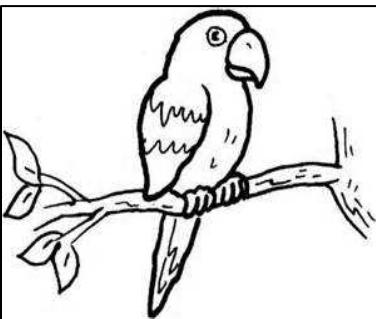
3- What does she look like ?

- a) She is short and fat.
- b) She is tall and thin.

4- What is he doing ?

- a) He is swimming.
- b) He is running.

Look and write two sentences about each picture :

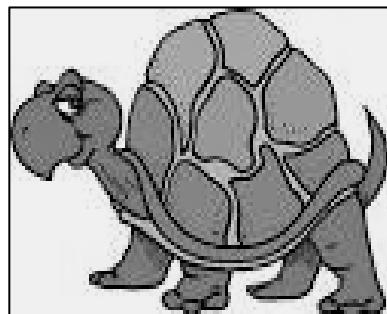


Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Punctuate the following sentences :

1- eman and I don t want pets

2- what s wrong

3- what does ibrahim want

4- what do you want adel

5- no i don t

Listen and rearrange the dialogue :

1- She – tall – is – thin – and.

(...) -----.

2- wrong – What's ?

(...) -----.

3- does – look like – What – she ?

(...) -----.

4- find – mum – my – can't – find.

(...) -----.

Listen and complete :

1- Here. Help -----.

2- I ----- find my mum.

3- Pass the ----- , please.

4- Yes ! ----- she is. Thanks.

Read and answer the questions :

(1) What's this ?

(2) What colour is it ?

(3) Is it blue ?



Listen and circle the word with the short vowel :

**1- gum
glue**

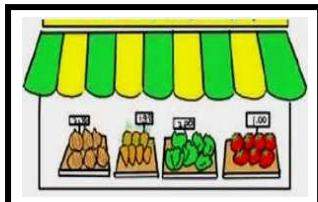
**2- tube
bug**

**3- blue
bus**

**4- rug
flute**

Unit 2

At the supermarket في المتجر الكبير (السوبر ماركت)



متجر كبير (سوبر ماركت)

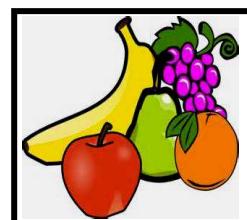
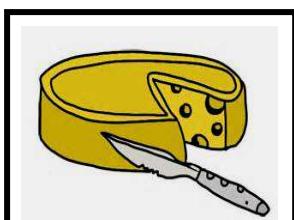
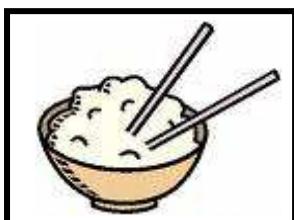
supermarket

شيبسي

chips

سلطة

salad



أرز

rice

جبن

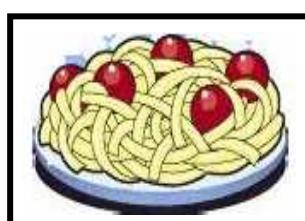
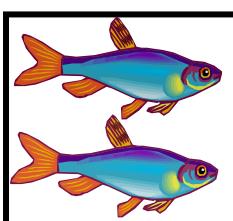
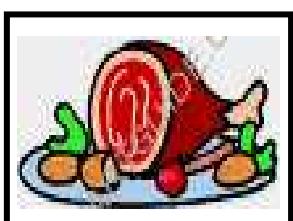
cheese

فاكهه

fruit

ممر / مشى

aisle



لحمة

meat

سمك

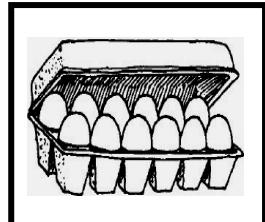
fish

طبق مكرونة

pasta

حبوب الذرة

cereal



خضروات

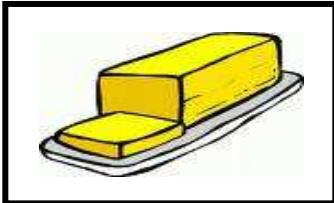
vegetables

بيض

eggs

كاتشب

ketchup



شای

tea

سكر

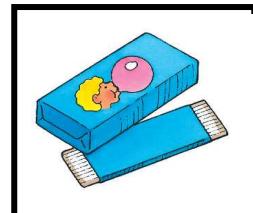
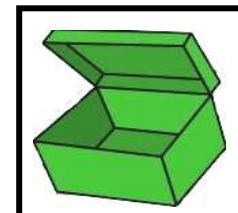
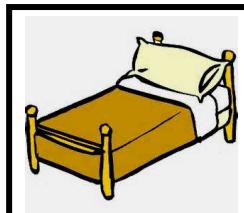
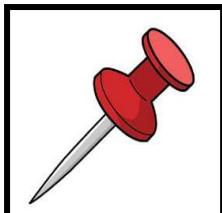
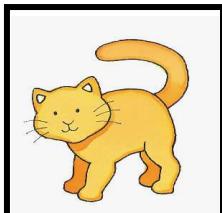
sugar

قهوة

coffee

زبد

butter



قطة

cat

دبوس

pin

سرير

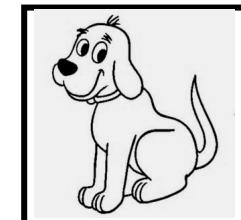
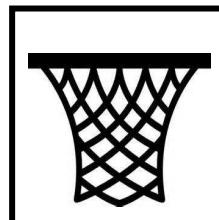
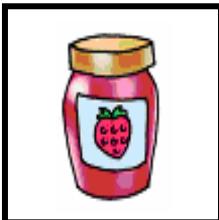
bed

صندوق

box

لبان

gum



مربي

jam

بندقة

nut

شبكة

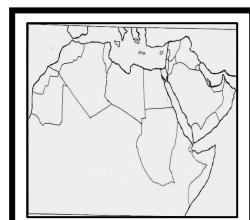
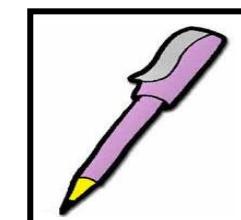
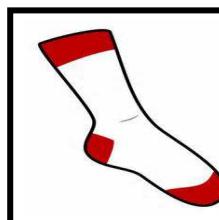
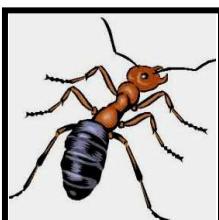
net

كلب

dog

حقيبة

bag



نملة

ant

مريض

sick

جورب

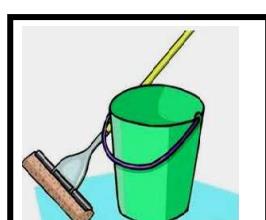
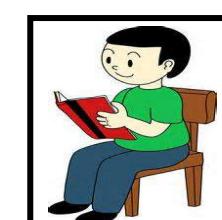
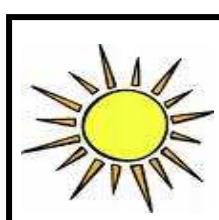
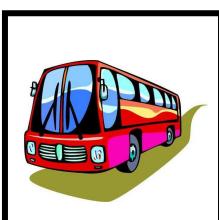
sock

قلم حبر

pen

خريطة

map



أتوبيس

bus

الشمس

sun

يحفّر

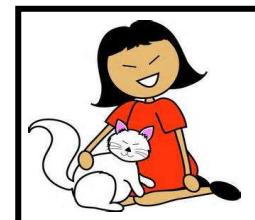
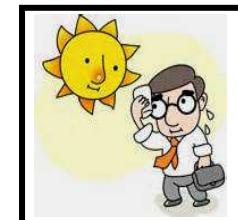
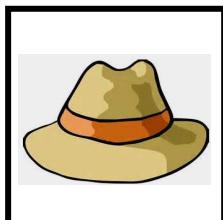
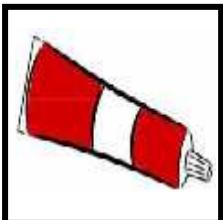
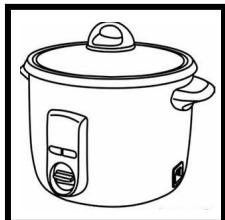
dig

يجلس

sit

ممسمة

mop



إناء

pot

أحمر

red

قبعة

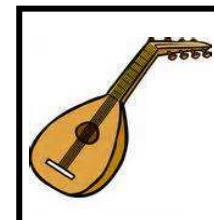
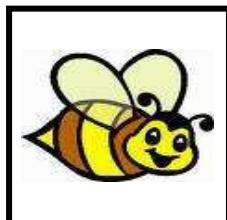
hat

حار

hot

يدلّل حيوان

pet



كعكة / كيكة

cake

نحلة

bee

دراجة

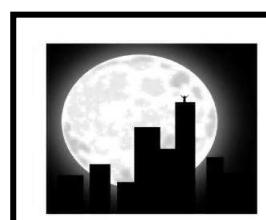
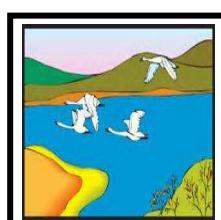
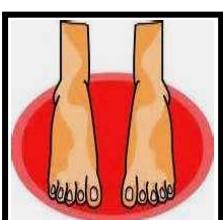
bike

بيت

home

عود

lute



مايو

May

أقدام

feet

معطف

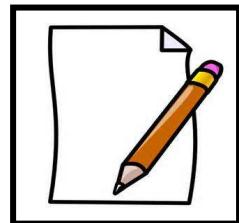
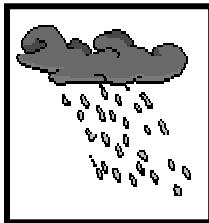
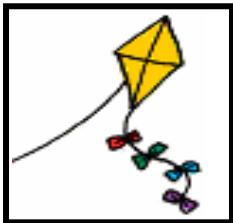
coat

بحيرة

lake

ليل

night



طائرة ورقية

kite

مطر

rain

ضوء

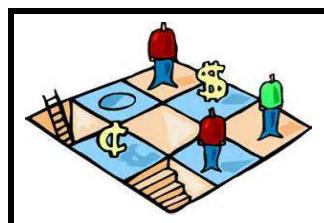
light

مذكرة

note

أنبوبة

tube



صمع

glue

قارب

boat

لعبة

game

يلون / يدهن

paint

New words

Next to	جوار	Sure	بالتأكيد	Time	وقت / مرة
How about ? ?	ماذا عن ؟ ؟	Know	يعلم / يعرف	Wait	ينتظر
Let's	دعنا / هيا بنا	Great	عظيم / هائل	Need	يحتاج
Find	جد	Wrong	خطأ	Blue	أزرق
Look like	يشبه	Dad	بابا / أب	Excuse me	معذرة
In	في	On	على	Under	تحت

وظائف & ملاحظات لغوية Language Functions & Note

❖ (١) عند طلب المساعدة بطريقة مهذبة من شخص ما نستخدم الصيغة الآتية :

❖ Excuse me. Can you help me ?

- ويكون الرد كالتالي :

- Sure / Certainly / Yes, of course.

❖ (٢) الصيغة الآتية تستخدم لاقتراح وعرض الطلبات والاستفسار عن شيء :

❖ What about + (n) / (v) + ing ? ماذا عن ؟ / ما رأيك في ؟

❖ What about swimming ? ❖ What about pasta ?

❖ (٣) تستخدم الصيغة الآتية عند الاقتراح :

❖ Let's + inf

❖ Let's look.

❖ Let's visit the zoo.

❖ (٤) للسؤال عن الموضع نستخدم (Where) :

❖ Where's the rice ?

❖ (٥) و يكون الرد بأحد حروف الجر الآتية :

- in / on / under / next to / opposite / behind.

- It is in Aisle 3.

❖ (٦) عند عدم معرفة مكان شيء نقول (I don't know) .

❖ (٧) ادرس التعبيرات الآتية :

❖ Excuse me. Can you help me ?

معذرة. هل تستطيع أن تساعدني ؟
بالتأكيد.

❖ Sure.

❖ Where's the rice ?

أين الأرز ؟

❖ It's in Aisle 3. It's next to the bread.

إنه في الممر الثالث بجوار الخبز.

❖ How about the chips ?

وماذا عن الشيبسي ؟

❖ I don't know. Let's look.

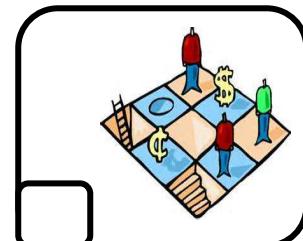
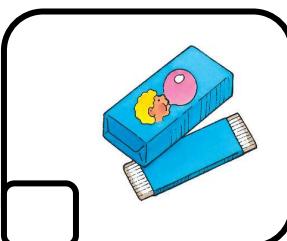
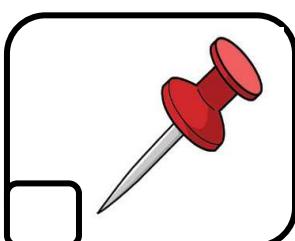
لا أعرف. دعنا نلقي نظرة.

❖ Great ! Thanks.

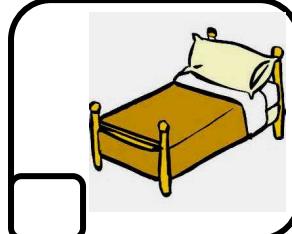
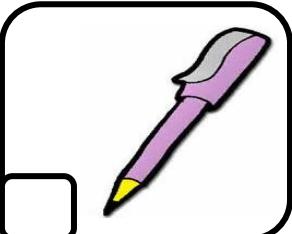
عظيم ! شكراً.

Exercises

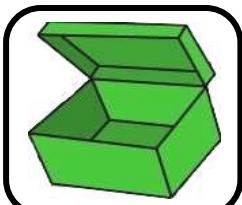
Which picture has a long vowel sound. Listen & write (✓) :



Which picture has a short vowel sound. Listen & write (✓) :



Listen and write :



- o -

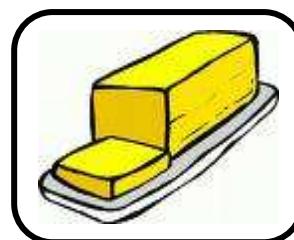
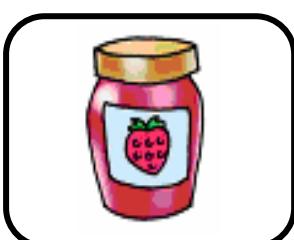
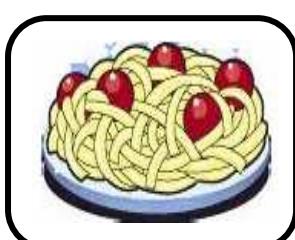
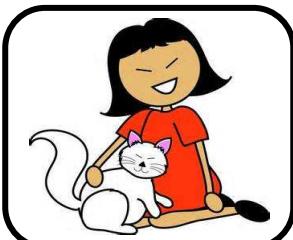
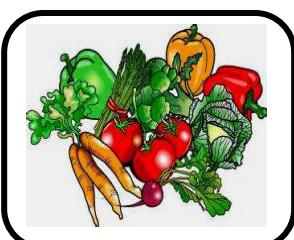
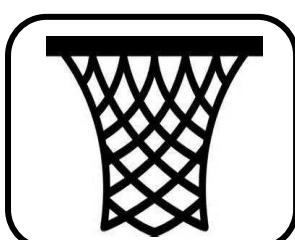
s --

ni -- t

-- t

b --

Write the words :



Read and answer :



1- What do you want ?

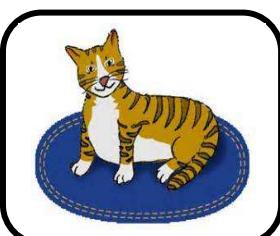
2- Do you want meat ?



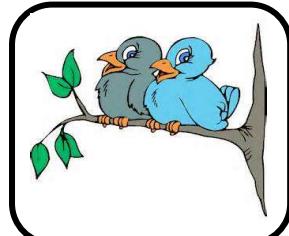
3- What's this ?



4- Is this a pen ?

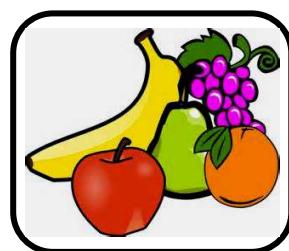


5- Where is the cat ?



6- Where are the birds ?

Look and circle the correct words :

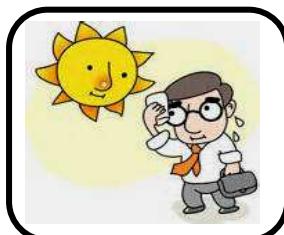


1- Where did you go ?

- a) I went to the supermarket.
- b) I went to the pet shop.

2- What do you want ?

- a) I want vegetables.
- b) I want fruit.



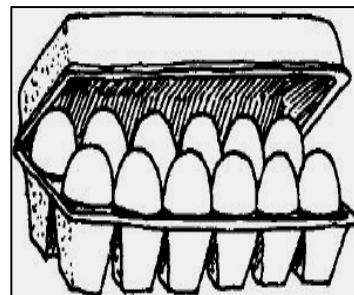
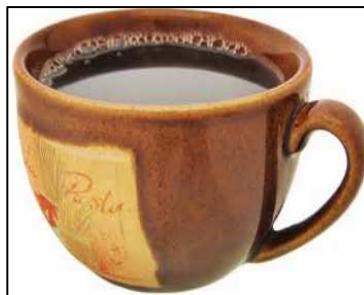
3- Is it hot today ?

- a) Yes, it is.
- b) No, it isn't.

4- What's wrong ?

- a) He can't find his mum.
- b) He is sick.

Look and write two sentences about each picture :



Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Punctuate the following sentences :

1- no i don t

2- what do you want samir

3- mona and ali don t want pasta

4- where s the rice

5- can you help me please

Listen and complete :

1- Where's the ----- ?

2- It's ----- the bread.

3- How ----- chips ?

4- I don't -----.

Listen and rearrange the dialogue :

1- Where – the – is – rice ?

(...) -----.

2- It's – aisle – 3 – in. next to – It's – bread – the.

(...) -----.

3- chips – about – How ?

(...) -----.

4- Let's – I – know – look. – don't.

(...) -----.

Read and answer the questions :

(1) Do you want ketchup ?

(2) Do you want cereal ?

(3) Can you see pasta ?



Listen and circle the word with the short vowel :

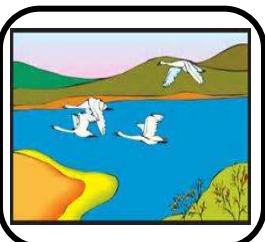
**1- pin
cake**

**2- dog
lute**

**3- feet
map**

**4- night
ant**

Unscramble and write :



klea



rausg



pcihs



hlgti

Unscramble and write to make sentences :

1- Mona – want – cake – cheese – and – Does ?

2- want – Do – vegetables – you ?

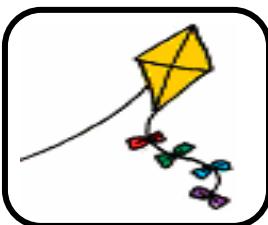
3- Hend – pasta – want – Does ?

4- The – next – is – rice – the – cereal – to.

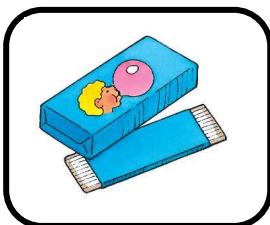
5- fish – and – She – ketchup – wants.

6- meat – I – fish – have – and.

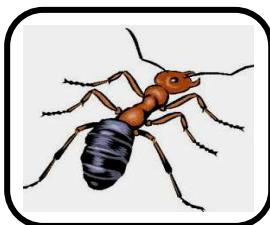
Read and circle :



bike
kite



gum
gun



ant
sock



milk
coffee

Read and choose the correct answer :

- 1- (Do – Does) he want butter ?
- 2- Do you (want – wants) meat ?
- 3- They (have – has) vegetables.
- 4- Mona and Dina (have – has) fish.
- 5- Ali (have – has) fish.
- 6- She is (has – having) rice.
- 7- How about (play – playing) tennis ?
- 8- It is (in – on) aisle 3.
- 9- Let's (eat – eating) fish.

Fill in the blanks with words from the list :

Pass – Where – Can – How

- (1) about the chips ?
- (2) is the rice ?
- (3) you help me ?
- (4) the pizza, please ?

Read and match :

1 – Do you want eggs ?	a) wants pasta.
2 – Does he want fish ?	b) want eggs.
3 – I don't	c) yes, he does.
4 – She	d) No, I don't.
	e) Yes, you do.

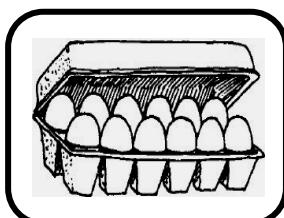
Read and circle the odd one out :

(1) pen	home	cake	coat
(2) ant	cat	dog	red
(3) bike	kite	bus	coat
(4) need	bee	ant	cat
(5) fish	meat	rice	know
(6) butter	find	chips	ketchup
(7) bed	bee	box	pen
(8) great	help	know	look
(9) bike	gum	house	lute

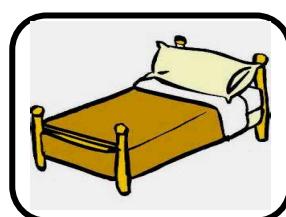
Read and match :

1 – Excuse me. Can you help me ?	a) It's in aisle 3. Next to the rice.
2 – Thank you very much.	b) I don't know. Let's look.
3 – Where's the bread ?	c) Sure.
4 – What's wrong ?	d) You're welcome.
5 – How about the rice ?	e) I can't find my book.

Read and answer :



1- Is this a carton of milk ?



2- Do you sleep on the bed ?



3- What is she doing ?



4- Is this a cup of tea ?

Look and write three separate sentences :

(1) -----

(2) -----

(3) -----

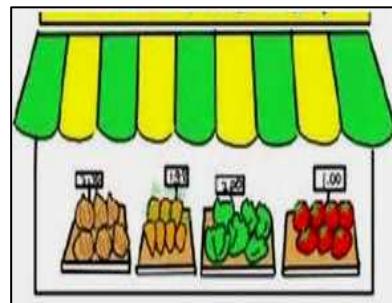


Read and answer the questions :

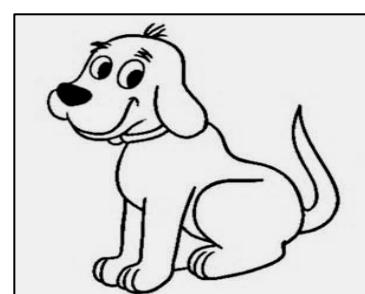
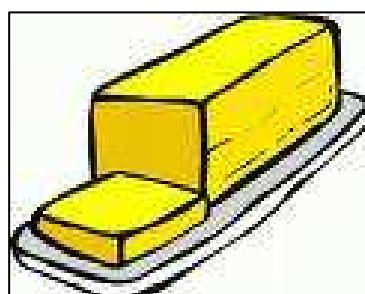
(1) Is this a pet shop ?

(2) Is this a supermarket ?

(3) What do you want ?



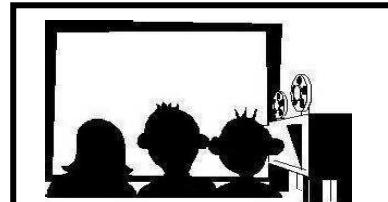
Look and write two sentences about each picture :



Unit 3

At Mona's house

فِي مَنْزِلِ مُنَى



منزل

house

كرة

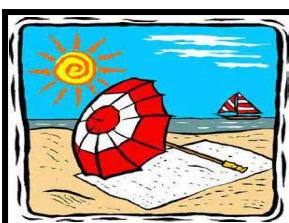
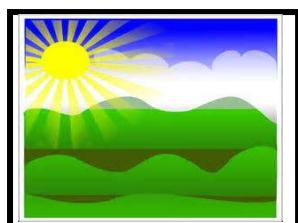
ball

سينما

cinema

خطاب

letter



الصباح

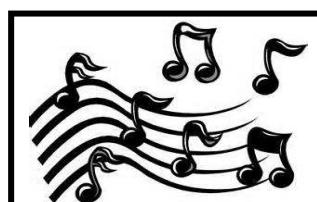
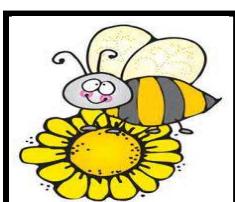
morning

الظهيرة

afternoon

المساء

evening



ليل / الليل

night

مشغول

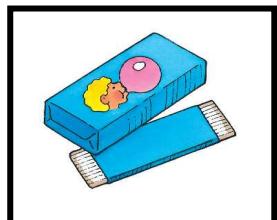
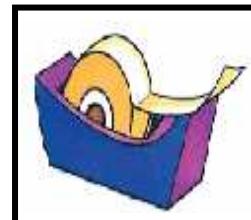
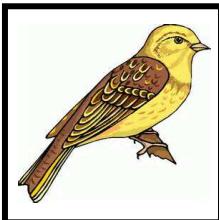
busy

موسيقى

music

فيديوهات

videos



طائر

bird

مفتاح

key

يغني

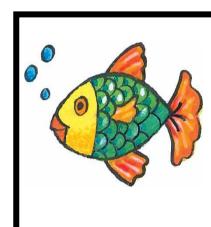
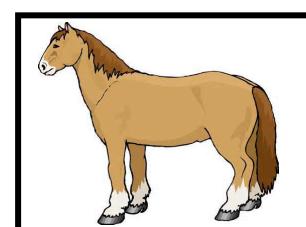
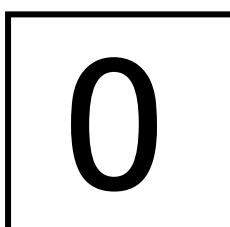
sing

شريط

tape

لبان

gum



باب

door

مبتل / مبلل

wet

صفر

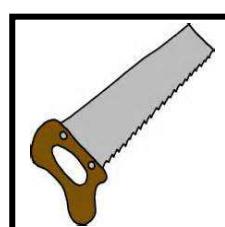
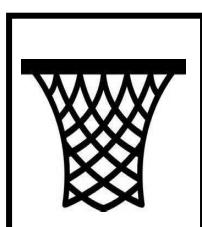
zero

حصان

horse

سمكة

fish



زند خشب

log

شبكة

net

دلو

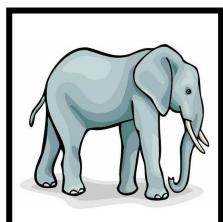
pail

أداة

tool

ممرضة

nurse



سمين

fat

رابطة عنق

tie

كبير

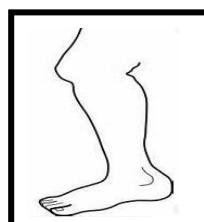
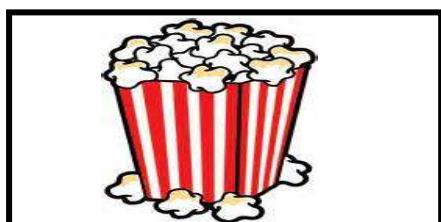
big

لعبة اليويو

yoyo

طبيب بيطرى

vet



بطة

duck

فيشار

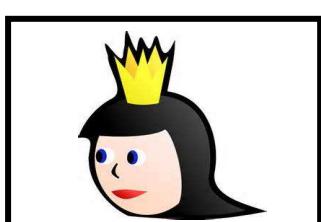
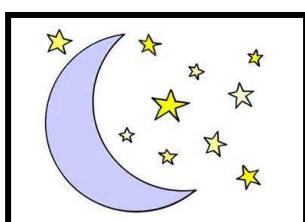
popcorn

لحمة

meat

ساق

leg



القمر

moon

ملكة

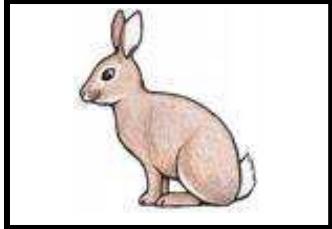
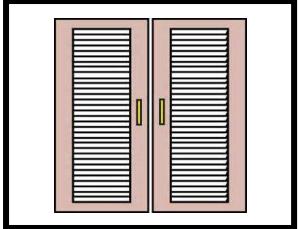
queen

كعكة / كيكة

cake

جاكيت

jacket



JUNE 2013						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

شباك / نافذة

window

أرنب

rabbit

شهر يونيو

June

السبت

الأحد

الاثنين

Saturday

Sunday

Monday

الثلاثاء

الأربعاء

Tuesday

Wednesday

الخميس

الجمعة

Thursday

Friday

Listen and repeat



يتناول وجبة (خفيفة)

have a snack



يشاهد الفيديوهات

watch videos



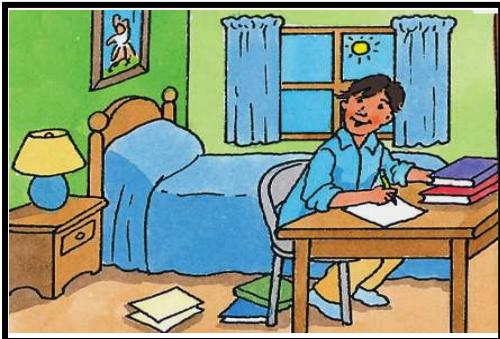
يستمع إلى الموسيقى

listen to music



يغسل السيارة

wash the car



يعلم الواجب المنزلى

do homework



يتمن / يتدرّب

exercise



يستخدم الكمبيوتر



ينظف

use a computer

clean up

New words

Days أيام	Sounds يبدو	Kite طائرة ورقية
Week أسبوع	How .. ? كيف .. ؟	Wash يغسل
Good جيد	Game لعبة	Do يفعل / ينجذب
Six ستة	Paint يلوون / يدهن	Use يستخدم
Sorry آسف	Sure بالتأكيد	Exercise يتمن / يتدرّب
Okay حسناً	Go يذهب	What about ؟ ماذا عن ؟

وظائف & ملاحظات لغوية Language Functions & Notes

❖ (١) عند دعوة الناس لشيء ما نستخدم :

❖ Let's + inf دعنا / هيا بنا

❖ What / How about + (v) + ing ... ? ماذا عن / ما رأيك في ؟

- Let's go the theatre. - How about watching the film ?

❖ (٢) عند الرد على الدعوة نستخدم أحد التعبيرات الآتية :

- ❖ Sure. / Sounds good. / That's a good idea. (الموافقة)
- ❖ No, I can't. / Sorry, I'm busy. / That's a bad idea. (عدم الموافقة)

❖ (٣) ادرس التعبيرات الآتية :

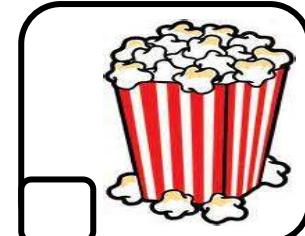
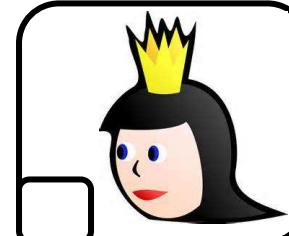
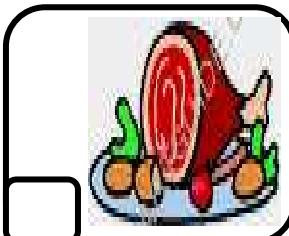
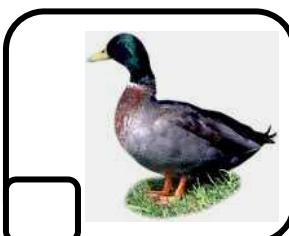
- ❖ Where is the ball ? أين الكرة ؟
- ❖ It's next to the tree. إنها بجوار الشجرة ؟
- ❖ Where is the kite ? أين الطائرة الورقية ؟
- ❖ I don't know. Let's look. لا أعرف. هيئا لنلقى نظرة.
- ❖ Let's go to the cinema on Thursday. هيا نذهب للسينما يوم الخميس.
- ❖ I can't. How about Friday ? لا أستطيع. ماذا عن يوم الجمعة ؟
- ❖ Sorry, I'm busy. Is Saturday okay ? آسف ، أنا مشغول. هل يوم السبت حسن (مناسب) ؟
- ❖ No, what about Sunday ? لا. ماذا عن يوم الأحد ؟
- ❖ Sure. بالتأكيد.
- ❖ It was a busy day. يبدو جيداً.

❖ (٤) لسؤال عما يفعله شخص أو عدة أشخاص الآن :

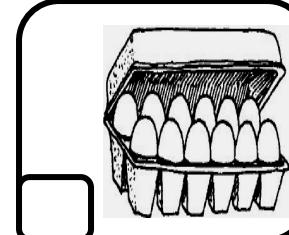
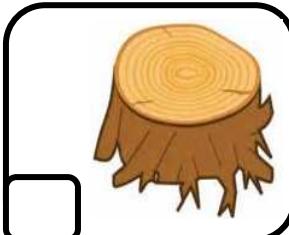
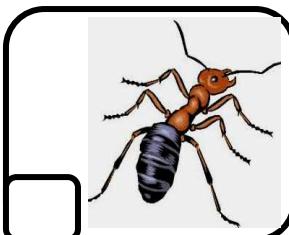
- ❖ What is / are + sub + doing ?
 - Sub + am / is / are + (v) + ing.
- ❖ Where are you doing ? - I am reading a book.
- ❖ What is she doing ? - She is listening to music.
- ❖ What are they doing ? - They are eating lunch.

Exercises

Does it begin with a consonant. Listen & write (✓) :



Does it begin with a vowel. Listen & write (✓) :



Listen and write :



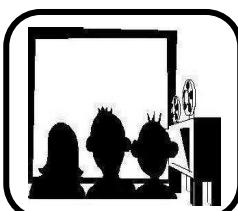
t --



p -- i



y -- o

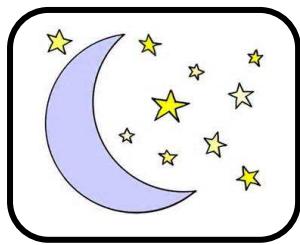
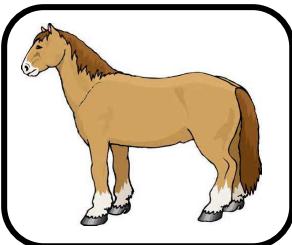
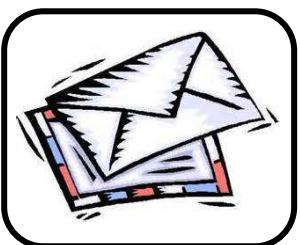
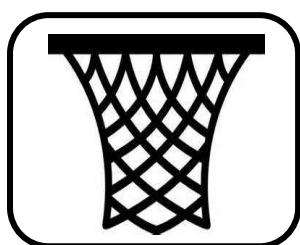


c -- ema



w --

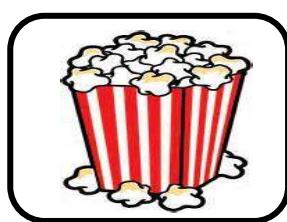
Write the words :



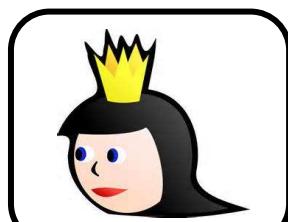
Read and answer :



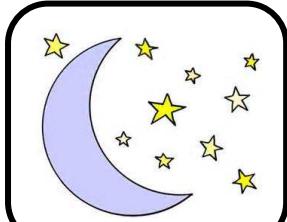
1- How old are you ?



2- Is this popcorn ?



3- Who's she ?



4- What can you see in the sky ?



5- Is this a cup ?



6- What does he look like ?

Look and circle the correct words :



1- When does she clean up ?

- a) In the afternoon.
- b) At home.

2- What is he doing ?

- a) He is using a computer.
- b) He is exercising.



3- What does he do in the morning ?

- a) He watches videos.
- b) He washes the car.

4- Is he doing his homework ?

- a) Yes, he is.
- b) No, he isn't.

Look and write two sentences about each picture :

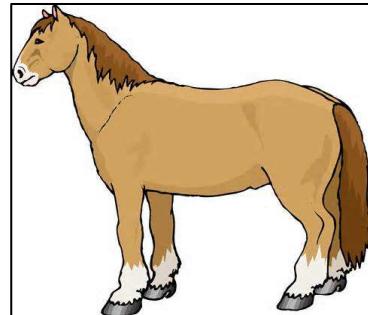


Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Punctuate the following sentences :

1- i was at mona s house

2- let s go to the zoo on friday

3- sorry i m busy

4- when does ali clean up

5- I exercise in the morning

6- does ali watch videos on monday

7- when do you have a snack dalia

Listen and complete :

1- Let's go to the ----- on Thursday.

2- I can't. ----- about Friday ?

3- Sorry, I'm -----.

4- He has a ----- at night.

Listen and rearrange the dialogue :

1- to – go – the cinema – Let's – on Thursday.

(...) -----.

2- Sorry, – busy – I'm. Saturday – Is – okay ?

(...) -----.

3- about – Sunday – What – No. ?

(...) -----.

4- can't – I. – about – How – Friday ?

(...) -----.

Read and answer the questions :

(1) Are they exercising ?

(2) Are they watching a video ?

(3) How many girls are watching a video ?



Listen and circle the word with the short vowel :

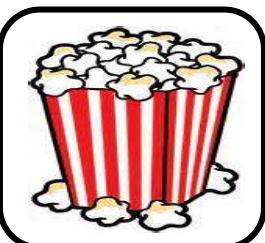
**1- tool
ox**

**2- uncle
tape**

**3- vet
queen**

**4- pail
log**

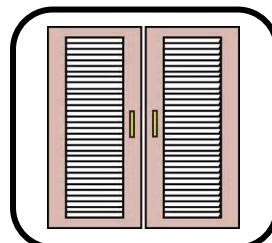
Unscramble and write :



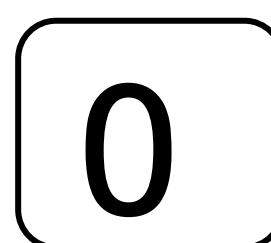
evt



noopcrp



erzo



iwodwn

Unscramble and write to make sentences :

1- to – music – They – listen.

2- the cinema – Let's – to – go – on Monday.

3- to – tree – the – It's – next.

4- does – When – to – listen – music – she ?

5- the car – the – washes – in – He – evening.

6- homework – do – I – night – at.

7- exercise – do – When – you ?

8- the – cinema – to – go – Let's – Monday – on.

9- am – I – Sorry, – busy.

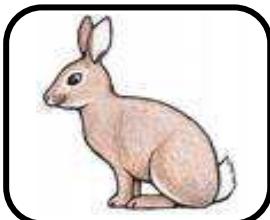
10- using – They – a – are – computer.

11- doesn't – No, – She - . – pasta – she – wants.

Read and circle :



afternoon
evening



kitten
rabbit



mop
tape



jacket
skirt

Read and choose the correct answer :

- 1- (Do – Does) you wash the car ?
- 2- I (have – has) a snack.
- 3- He exercises (in – at) night.
- 4- She exercises (in – at) the evening.
- 5- I am having a (homework – video – snack).
- 6- He is washing (the car – homework – videos).
- 7- What (am – is – are) you doing ?
- 8- They're (washing – watching – doing) videos.
- 9- Let's (go – went – going) to the cinema.
- 10- Sorry, I (am – is – are) busy.
- 11- I can't. How (for – to – about) Friday ?
- 12- It's next (two – to – too) the tree.
- 13- I (don't – doesn't) exercise.
- 14- Zeinab cleans (on – up) at night.

Fill in the blanks with words from the list :

Friday – sounds – about – busy – okay – cinema – can't

- (1) Lets go to the on Thursday.
- (2) I How about ?
- (3) Sorry, I am Is Saturday ?
- (4) No, what Sunday ?
- (5) Sure.
- (6) good !

Read and circle the odd one out :

(1) do	use	music	wash
(2) white	Where	When	Who
(3) playing	watching	cleaning	wash
(4) is	are	ant	am
(5) Sunday	Monday	holiday	Friday
(6) run	cinema	house	supermarket
(7) sorry	good	busy	sound
(8) sure	How about	When	What about
(9) busy	Friday	sorry	sure
(10) vet	key	box	tie
(11) eat	run	music	listen
(12) door	key	leg	window

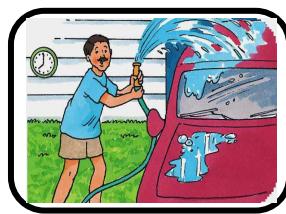
Read and answer :



1- What are they doing ?



2- What is she doing ?



3- When does he wash the car ?



4- Is she watching a video ?



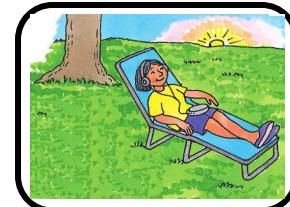
5- Is he exercising ?



6- What is she doing ?



7- When does he have a snack ?



8- When does she listen to music ?

Read and match :

- 1 – When do you exercise ?**
- 2 – When does she clean up ?**
- 3 – Where's the ball ?**
- 4 – What about Sunday ?**

- a) Sounds good !**
- b) I exercise in the morning.**
- c) She cleans up in the afternoon.**
- d) It's next to the tree.**
- e) I am exercising.**

Write questions using the words in brackets :

1- She uses a computer in the evening. (When)

2- He plays in the club. (Where)

3- I want a fish. (What)

4- I have a snack in the afternoon. (When)

5- They go to school. (Where)

6- It likes milk. (What)

Read and match :

- 1 – What is she doing ?
- 2 – What's wrong ?
- 3 – Where's the ball ?
- 4 – Let's go to the cinema on Thursday.
- 5 – When do you exercise ?

- a) It's next to the table.
- b) Sorry, I can't.
- c) She is doing homework.
- d) I exercise at night.
- e) I can't find my pen.

Read and answer :



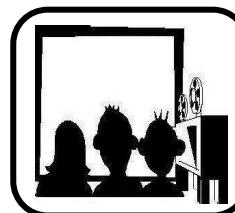
(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is it a mop ?

3- Number (3). What's this ?

4- Where are they in number (4) ?

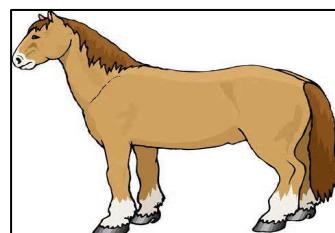
5- Number (5). Is she a nurse ?

Read and tick True or False :



(1) He is exercising.

True False

(2) It's a bird.

True False

(3) These are letters.

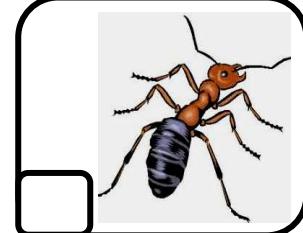
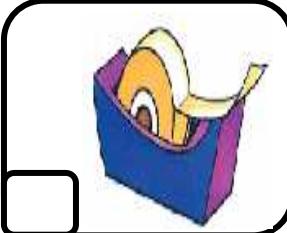
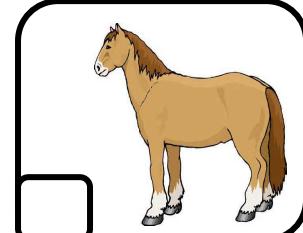
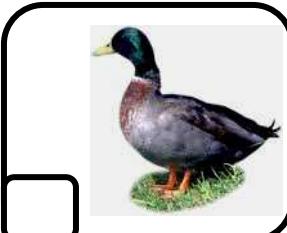
True False

Review 1

Tall	طويل	Grey	رمادي	Bat	خفاش
Thin	رقيق / نحيف	Carrot	جزرة	Bite	يعض / يقضم
Puppy	جرو / كلب صغير	Cheese	جبن	Tub	حوض / طشت
Name	اسم	Walk	يمشي	Ox	ثور
Eat	يأكل	Fly	يطير / يسافر بالطائرة	Sock	جورب
Pink	وردى	Bread	خبز	Coat	معطف
Play	يلعب	Rat	فأر كبير	Watch	يشاهد
Ride	يركب	Lake	بحيرة	Videos	فيديوهات
Kitten	قطة صغيرة	Men	رجال	Clean up	ينظف
Swim	يسباح / يعوم	Boat	قارب	Exercise	يتمنن / يتدرّب
Yellow	أصفر	Bake	يُخبز	Hi	أهلاً
White	أبيض	Rake	يُجرف	Busy	مشغول
World	عالم	Too	أيضاً	And	و (واو العطف)
Oh	ياه (للتعجب)	Okay	حسناً / وهو كذلك	Hey	مهلاً
Scene	مشهد (مسرحى)	Good morning	صباح الخير	This	هذا / هذه

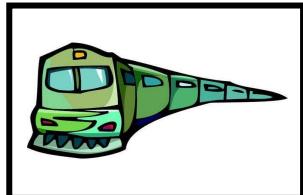
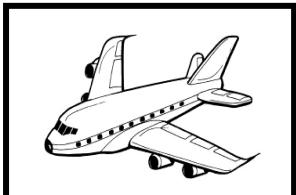
Exercises

Which picture has a short vowel sound. Listen & write (✓) :



Unit 4

Around Town حول المدينة



طائرة

aeroplane

أتوبيس

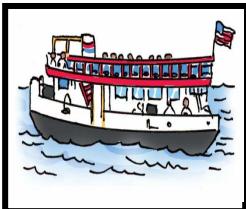
bus

قطار

train

تاكسي

taxi



مترو الأنفاق

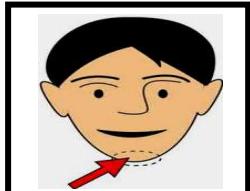
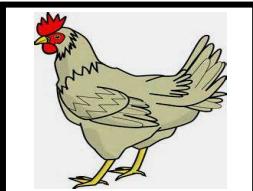
underground

معدية

ferry

دراجة

bicycle



دجاجة

chicken

ذقن

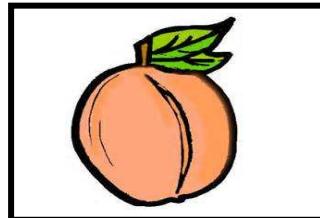
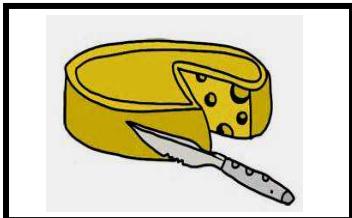
chin

شاطئ

beach

يقطع / يفرم

chop



جبن

cheese

ثمرة (خوخ)

peach

يطارد

chase

طفل

child



ساعة يد

watch

مطبخ

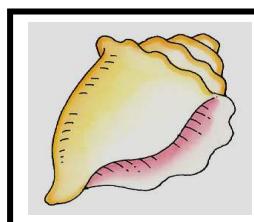
kitchen

ساحرة

witch

يمسك

catch



شاطئ البحر

seashore

طبق

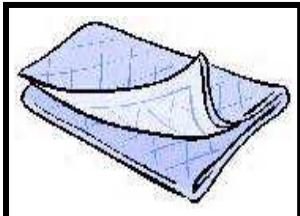
dish

محار

shell

قميص

shirt



ملاءة سرير
sheet



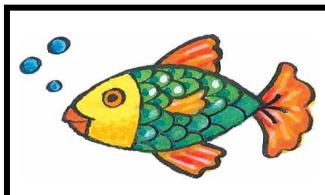
يغسل
wash



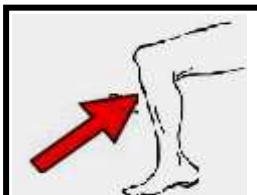
أوراق مالية
cash



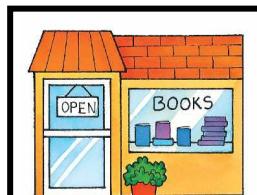
جلد / كرجاج
lash



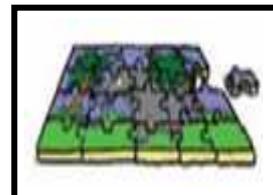
سمكة
fish



قصبة الرجل
shin



محل
shop



لغز / لعبة الغاز
puzzle

New words

Around	حول	Wait	ينتظر	Worry	يقلق
Ticket	تذكرة	Single	تذكرة ذهاب / مفرد	Down	أسفل
Return	تذكرة ذهاب وإياب	What time ... ?	ما الوقت ... ؟	Across	للامام
Leave	يغادر	Hurry	أسرع	Cheat	يخدع / يغش
Snack	وجبة خفيفة	Sounds	تبدو	March	شهر مارس
May	ربما / قد	Ways	طرق	Lunch	الغداء
By	بواسطة / عن طريق	How .. ?	كيف .. ؟	Leash	يقيد / يربط

Demonstrative Pronounces

❖ This is a / an
❖ This is a plane.

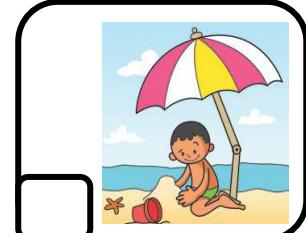
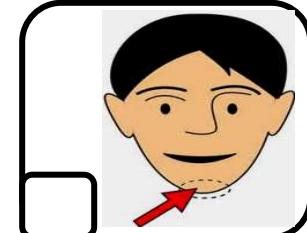
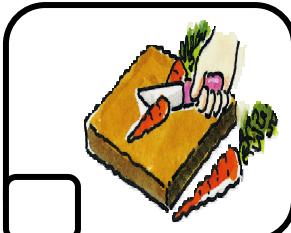
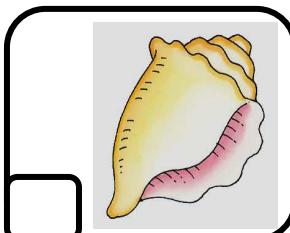
❖ That is a / an
❖ That is an apple.

❖ عند الإشارة إلى اسم مفرد قريب :
هذا يكون / هذه تكون

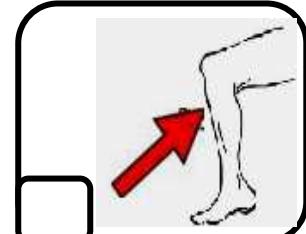
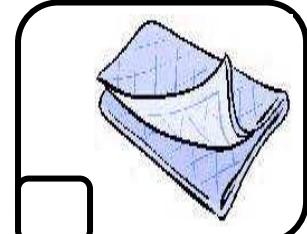
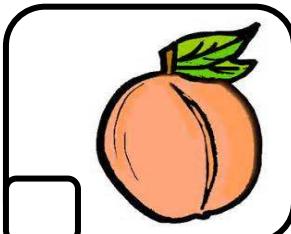
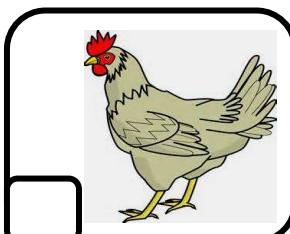
❖ عند الإشارة إلى اسم مفرد بعيد :
ذلك يكون / تلك تكون

Exercises

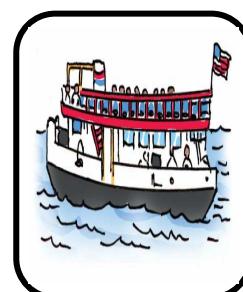
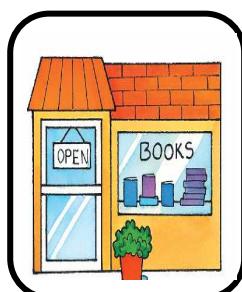
Does it begin with / ch / sound. Listen & write (✓) :



Does it begin with / sh / sound. Listen & write (✓) :



Listen and write :



wit --

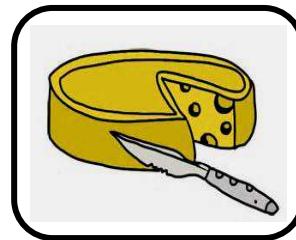
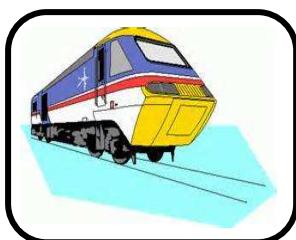
l -- h

s -- p

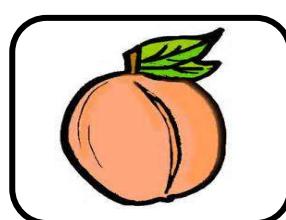
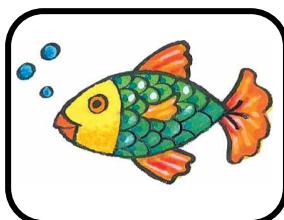
f -- ry

pl -- e

Write the words :

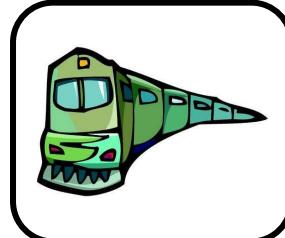


Read and answer :



1- What's that ?

2- Is this a banana ?



3- Who's she ?

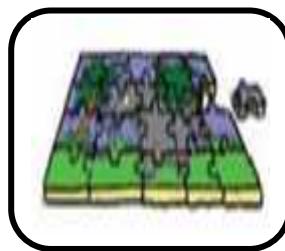
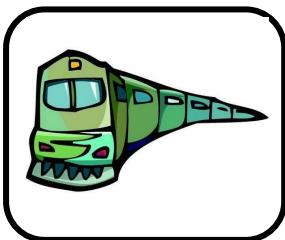
4- What's this ?



5- How do you go to school ?

6- Where does mum cook food ?

Look and circle the correct words :

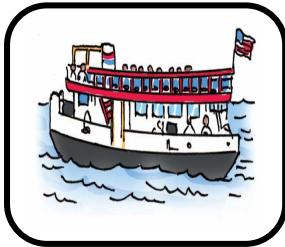


1- How does he go to school ?

- a) He goes to school by car.
- b) He goes to school by train.

2- What can you see ?

- a) I can see a puzzle.
- b) I can see a lash.



3- How do you go to work ?

- a) I go to work by bicycle.
- b) I go to work by bus.

4- Is this a ferry ?

- a) Yes, it is.
- b) No, it isn't.

Look and write two sentences about each picture :



Punctuate the following sentences :

1- may i help you mum

2- how do ali and nada go to school

3- how does fatma go to work

4- there s a peach on the table

5- have you got your hat soha

6- mona visited tanta on monday

7- nora and Mariam live in giza

Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Listen and complete :

1- Can I ----- you ?

2- Please ----- !

3- What ----- does it leave ?

4- Yes, -----.

Read and answer the questions :

(1) Can you see a shop ?

(2) Where is the child ?

(3) Is there an umbrella ?



Listen and rearrange the dialogue :

1- you – May – help – I ?

(...) -----.

2- or – Single – return.

(...) -----.

3- please - , - Single.

(...) -----.

4- please – Yes, – . – ticket – Alex – One – to.

(...) -----.

Listen and circle the word with the / ch / sound :

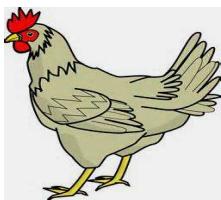
**1- cheese
shirt**

**2- cash
watch**

**3- shell
beach**

**4- chop
fish**

Unscramble and write :



apenl



rfeyr



iekchnc



cctha

Unscramble and write to make sentences :

1- help – May – I – you ?

2- to – Alex – ticket – one.

3- does – it – leave – time – What ?

4- vegetables – you – want – Do ?

5- a – This – car – is.

6- a – That – bus – is.

7- car – He – evening – washes – the – in – the.

8- do – How – they – work – to – go ?

9- work – I – to – go – aeroplane – by.

10- school – go – does – How – She – to ?

11- by – She – school – to – bus – goes.

12- return – single – or – Do – want – you ?

13- reading – father – is – a book – My.

14- plays – She – tennis – Friday – on.

15- see – I – trees – two – can.

16- is – What – time – it ?

17- car – They – go – school – to – buy.

Read and choose the correct answer :

1- They (go – goes) to work by bus.

2- How (does – do) they go to school ?

3- She (go – goes) to school by ferry.

4- I go to school (on – by – in) car.

5- (This – These) is a bus.

6- (May – Do) I help you ?

7- Single (about – and – or) return ?

8- One ticket (two – to – too) Alex.

9- May I (help – helping) you ?

10- What (time – ticket) does it leave ?

11- No, (thanks – please).

12- Yes, (thanks – please).

13- He (visit – visits) his grandfather on Friday.

14- (Do – Does) he go to school by bus ?

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مدونة خواجة
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Fill in the blanks with words from the list :

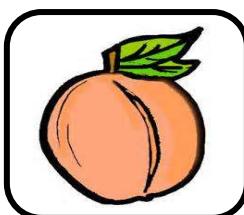
ticket – time – May – please – single – hurry

- (1) I help you ?
- (2) Yes, One to Alex.
- (3) Single or return ?
- (4) , please.
- (5) What does it leave ?
- (6) 2:45. Please ,

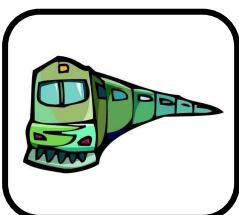
Read and circle the odd one out :

(1) peach	beach	cheese	chin
(2) Alex	help	hurry	leave
(3) cheese	chicken	peach	shell
(4) bus	car	taxi	train
(5) beach	seashore	shop	watch
(6) Marwa	school	Nadia	Eman
(7) in	at	by	two
(8) bus	taxi	go	car
(9) three	to	four	five
(10) father	thin	mother	feather
(11) fish	shell	shop	watch
(12) car	bus	pen	underground

Read and answer :



(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is it a bicycle ?

3- Number (3). What's this ?

4- Number (4). Is she a witch ?

5- Are they washing the dishes in number (5) ?

Read and circle the odd one out :

(1) school	cinema	Mona	shop
(2) How	Are	What	When
(3) do	is	he	does
(4) boat	ship	ferry	taxi
(5) bus	bicycle	car	taxi
(6) town	city	cinema	What
(7) fruit	eggs	vet	vegetables
(8) help	leave	hurry	TV

Read and match :

1 – How does she go to work ?
2 – how do they go to school ?
3 – How does
4 – How do

a) you go to work ?
b) she go to school ?
c) They go to school by bus.
d) She goes to work by plane.

Read and answer :



1- Is this a bedroom ?



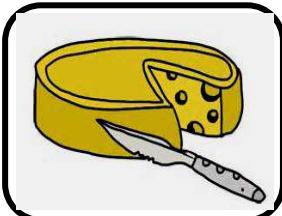
2- What is the cat doing ?



3- What colour is your shirt ?



4- Do you go to work by taxi ?



5- What food is it ?



6- Where do you go in summer ?



7- What is the boy doing ?

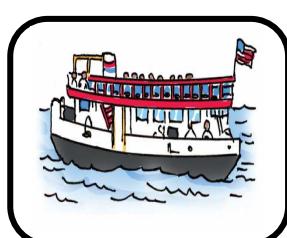


8- Is it a means of transport ?

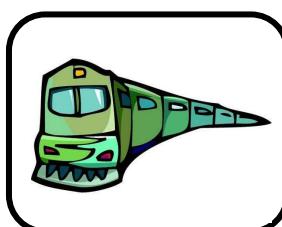
Look and write questions and answers :



1- he / work / plane ?



2- she / school / ferry ?



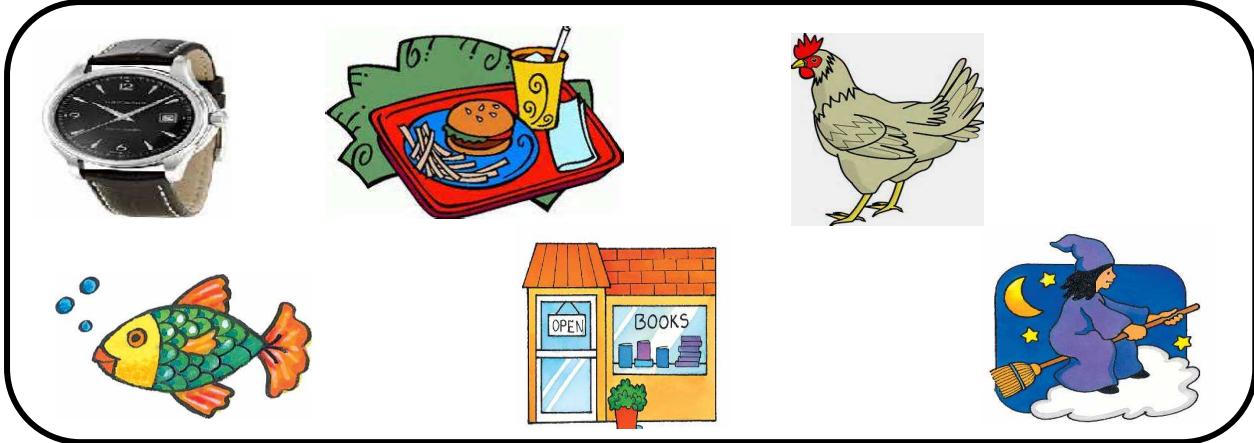
3- they / school / train ?



4- you / work / taxi ?

Read and fill in the chart :

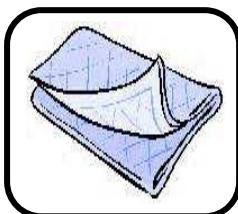
ch	tch	sh



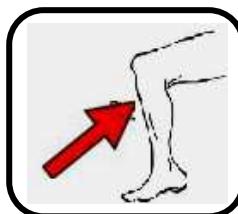
Does it have ch, tch or sh ? Listen and circle :



ch sh



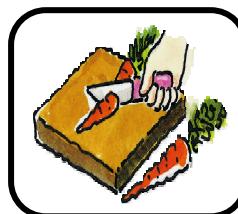
tch sh



ch sh



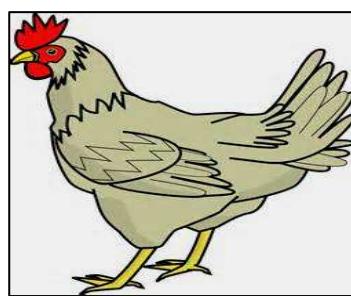
tch sh



ch sh

Look and write two sentences about each picture :







Read and answer the questions :

(1) Do you go to school by car ?

(2) Is this a plane ?

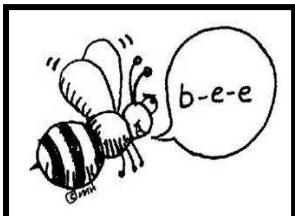
(3) Can a plane fly ?



Unit 5

At the hospital

في المستشفى



يُتَهْجِي

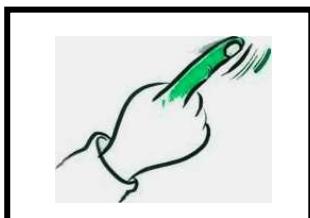
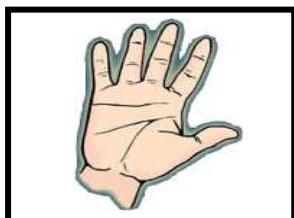
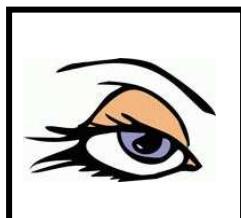
spell

شارع

street

تَلْفِون

telephone



عين

eye

ركبة

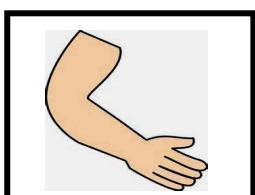
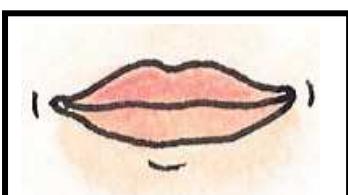
knee

يد

hand

إصبع اليد

finger



فم

mouth

رأس

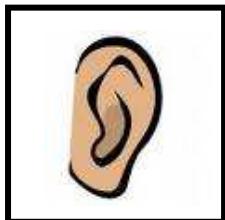
head

أنف

nose

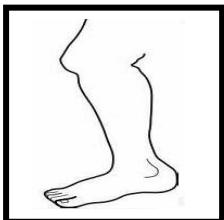
ذراع

arm



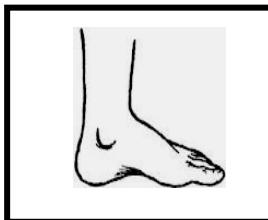
أذن

ear



ساق

leg



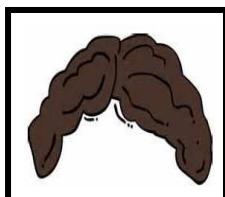
قدم

foot



أقدام

feet



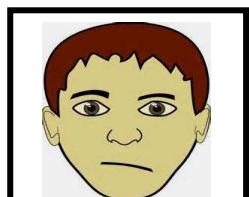
شعر

hair



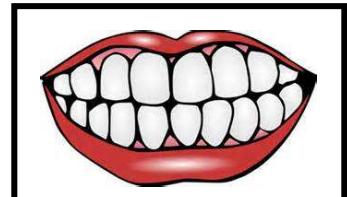
أصابع القدم

toes



وجه

face



أسنان

teeth



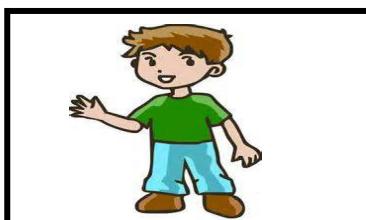
أب

father



أم

mother



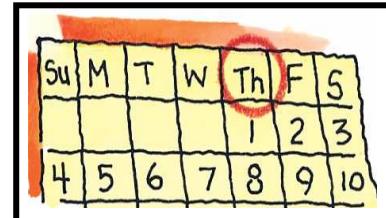
أخ

brother



هذا / هذه

this



ذلك / تلك

that

حمام

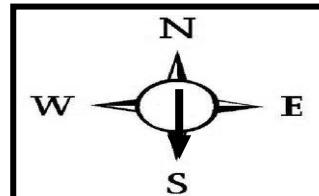
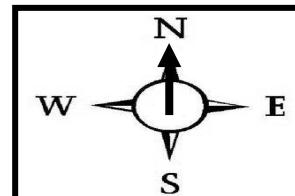
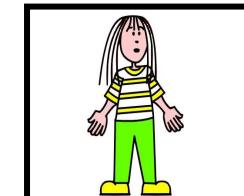
bath

عطشان

thirsty

الخميس

Thursday



الرياضيات

maths

رفع

thin

شمال

north

جنوب

south



عيد ميلاد

birthday

يفكر

think

هم

they

طبيب

doctor

New words

Tahrir	التحرير	How ... ?	كيف ... ؟	These	هؤلاء
Seat	مقعد	Work	يعلم / عمل	Those	أولئك
Address	عنوان (سكن)	Haram	الهرم	Their	لهم / ملکهم
Thanks	شكراً	Has	يملك (المفرد)	Thick	سميك
Please	من فضلك	Have	يملك (الجمع)	Thank	يشكر
Number	ي رقم / رقم	Hurt	يؤلم / يضر	Hug	يعانق
Pardon	عفواً	With	مع / بـ	Start	يبداً

Grammar

Singular & Plural nouns

❖ عند تحويل الاسم المفرد إلى جمع نضيف حرف (s) لمعظم الأسماء مثل :

❖ ear → ears	❖ eye → eyes
❖ cat → cats	❖ knee → knees
❖ ant → ants	❖ girl → girls

❖ بعض الأسماء نضيف لها (es) ، تلك الأسماء المنتهية بـ (s - ss - sh - ch - o - x) :

❖ watch → watches	❖ glass → glasses
❖ tomato → tomatoes	❖ box → boxes
❖ dish → dishes	❖ bus → buses

❖ ولكن لاحظ الأسماء الآتية :

❖ photo → photos	❖ hippo → hippos
❖ kilo → kilos	❖ ox → oxen
❖ oasis → oases	

❖ بعض الأسماء نضيف لها (ies) ، تلك الأسماء المنتهية بـ (y) مسبوقة بحرف ساكن :

❖ lorry → lorries	❖ baby → babies
❖ factory → factories	❖ story → stories
❖ city → cities	❖ butterfly → butterflies

❖ أما الأسماء المنتهية بـ (y) مسبوقة بحرف متراكب فنضيف لها (s) مباشرة :

❖ day → days	❖ boy → boys
--------------	--------------

❖ الأسماء المنتهية بـ (f / fe) نحذف هذه الحروف ونضيف (ves) :

❖ wife → wives	❖ knife → knives
❖ giraffe → giraffes	❖ roof → roofs

❖ ولكن لاحظ الأسماء الآتية :



❖ هناك أسماء شاذة (تحفظ كما هو) مثل :

❖ child → children	❖ mouse → mice
❖ man → men	❖ foot → feet
❖ ox → oxen	❖ tooth → teeth

وظائف & ملاحظات لغوية Language Functions & Notes

❖ (١) عندما نسأل شخص عن عنوان سكنه :

❖ What's your address ?
- It's
- It's 30 Ahmed Orabi Street.

❖ (٢) عند السؤال عن كيفية تهجي كلمة ما :

❖ How do you spell ?
❖ How do you spell " Tahrir " ?
- T-A-H-R-I-R.

❖ (٣) عندما نسأل شخص عن رقم تليفونه :

❖ What's your telephone number ?
- It's (It's 3481382).

❖ (٤) ادرس التعبيرات الآتية :

❖ What's your address ?	ما عنوان سكناك ؟
❖ 31 Tahrir Street.	٣١ شارع التحرير.
❖ Pardon me (مرة أخرى) تستخد لمعذرة لعدم فهم أو سماع الطرف الآخر. ?	معذرة (مرة أخرى) تستخد لمعذرة لعدم فهم أو سماع الطرف الآخر. ?
❖ How do you spell " Tahrir " ?	كيف تتهجى كلمة تحرير ؟
❖ Thank you. Have a seat, please.	شكراً لك. اجلس من فضلك.
❖ What's your telephone number ?	ما رقم تليفونك ؟

Possessive adjectives

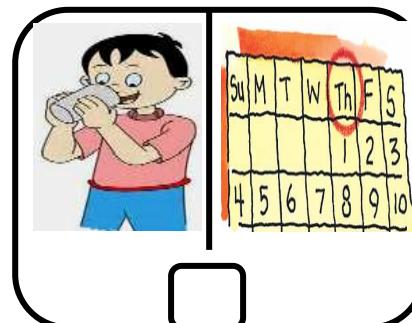
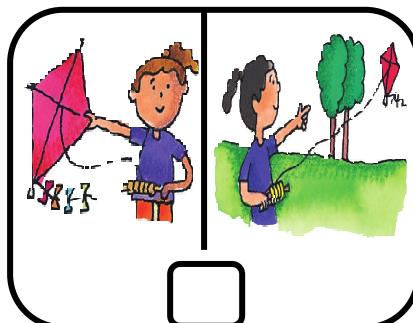
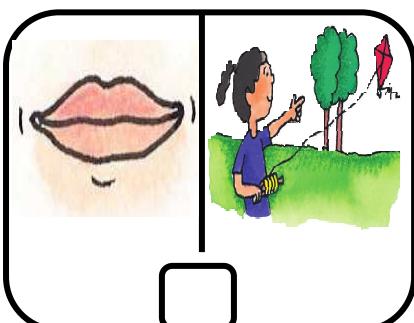
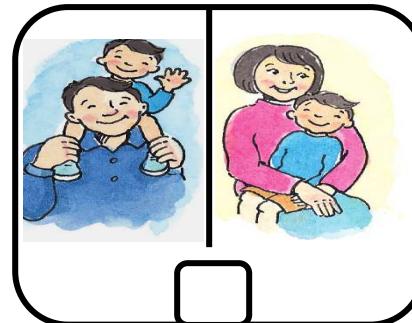
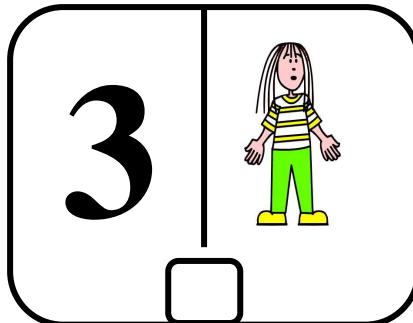
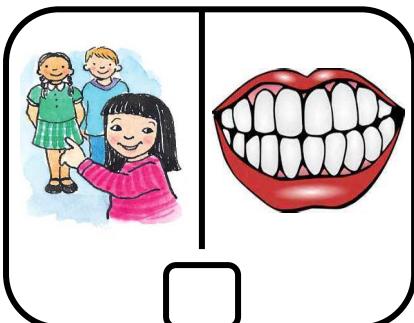
Subject Pronouns	Possessive Pronouns
I	أنا
He	هو
She	هي
It	هو / هي (الغير العاقل)
We	نحن
They	هم / هن
You	أنت / أنتم
My	لي / ملكي
His	له / ملكه
Her	لها / ملكها
Its	له / ملكها (الغير العاقل)
Our	لنا / ملكنا
Their	لهم / ملكهم
Your	لك / ملكك

❖ My foot hurts. ❖ His feet hurt. ❖ Our school is nice.

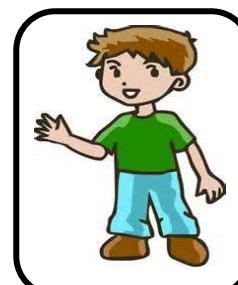


Exercises

Do they both have the same sound ? Listen & write (✓) :



Listen and write :



do - - or

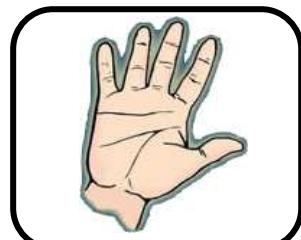
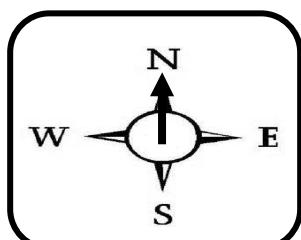
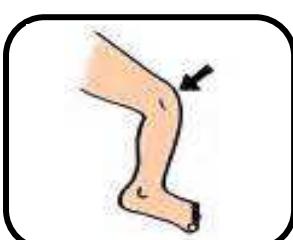
ba --

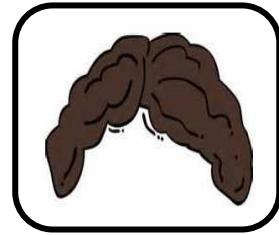
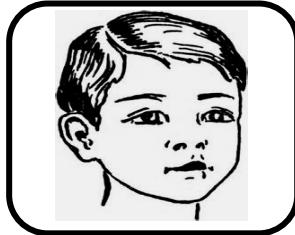
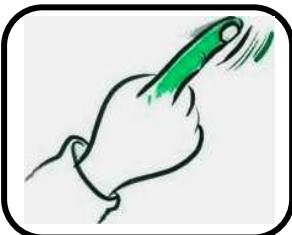
th -- k

bro -- er

m -- hs

Write the words :





Read and answer :



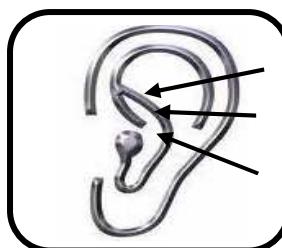
1- What's wrong ?



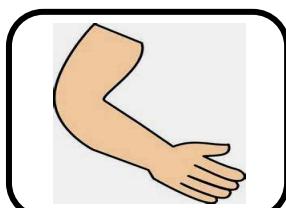
2- What's wrong ?



3- What's wrong ?



4- What's wrong ?

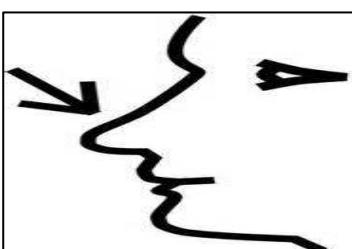


5- What's this ?



6- Is this a television ?

Look and write two sentences about each picture :



Look and circle the correct words :



1- What's wrong ?

- a) She hurt her leg.
- b) She cut her finger.

2- What's wrong ?

- a) He hurt his knee.
- b) He hurt his arm.



3- What's this ?

- a) This is my birthday party.
- b) This is my address.

4- Where do you wash ?

- a) I wash in the kitchen.
- b) I wash in the bath.

Punctuate the following sentences :

1- my address is 6 tahrir street

2- i can see with my eyes

3- have a seat please

4- mona s birthday is in october

5- osama lives in manyal street

6- huda visited alexandria on monday

7- ibrahim and adam are brothers

8- how do you go to school ahmed

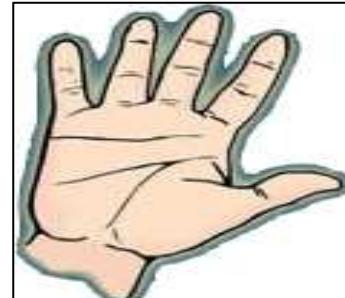
9- jody and salma went to luxor on holiday

Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Listen and complete :

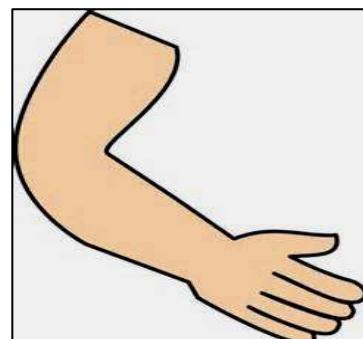
1- What's your ----- ?
2- Thank you. Have a -----.
3- ----- me ?
4- ----- do you exercise ?

Read and answer the questions :

(1) Can you see an arm ?

(2) How many fingers do we have in each hand ?

(3) How many arms do we have ?



Listen and rearrange the dialogue :

1- do - " Tahrir " - How - spell - you ?

(...) -----.

2- 31 - Street - Tahrir - It's.

(...) -----.

3- me - Pardon ?

(...) -----.

4- your - What's - address ?

(...) -----.

Listen and circle the word with the / ch / sound :

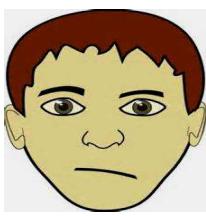
1- mother
thirsty

2- they
this

3- think
that

4- bath
brother

Unscramble and write :



etfe



afec



etyh



rsette

Unscramble and write to make sentences :

1- have – I – hands – two.

2- cat – The – four – has – legs.

3- see – We – with – can – eyes – our.

4- ten – fingers – I – have.

5- hurt – feet – My.

6- arms – Their – hurt.

7- too ! – exercise – and – Hey ! – Let's – eat.

8- brother – Sara's – thirsty – is.

9- Thursday – My – is – on – birthday.

10- She – her – thanks – with – mother – a hug.

11- ears – We – can – our – hear – with.

Read and choose the correct answer :

- 1- My birthday is (in – on) Thursday.
- 2- The thin brothers (is – are) in the bath.
- 3- Their mother (is – are) thirsty.
- 4- What (is – has) wrong ?
- 5- My head (hurt – hurts).
- 6- My hands (hurt – hurts).
- 7- What's (your – you) address ?
- 8- How do (he – you) spell " Tahrir " ?
- 9- Pardon (my – me – mine) ?
- 10- (Thank – Thanks) you.
- 11- Thank you. (Had – Has – Have) a seat, please.

Fill in the blanks with words from the list :

seat – How – What's – Tahrir – me

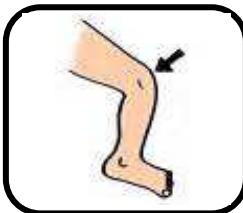
- (1) your address ?
- (2) 31 Street.
- (3) Pardon ?
- (4) 31 Tahrir Street.
- (5) do you spell " Tahrir " ?
- (6) Thank you, Have a , please.

Read and circle the odd one out :

(1) have	address	spell	thank
(2) arm	ear	eye	feet
(3) bath	brother	mother	father
(4) thick	thin	thirsty	this
(5) brother	mother	sister	father
(6) knee	sister	father	mother
(7) doctor	queen	teacher	Nada
(8) feet	fingers	foot	hands
(9) the	mother	they	thick
(10) thin	that	thick	thirsty
(11) thank	this	bath	thin
(12) finger	feel	knee	foot



Read and answer :



(1)



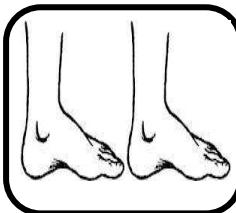
(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is he hungry ?

3- Number (3). What are they doing ?

4- Number (4). When is your birthday ?

5- Number (5). How many feet do we have ?

Read and match :

1- What's your address ?

a) We have two hands.

2- What's your telephone number ?

b) It's on March.

3- When is your birthday ?

c) It's 3481382.

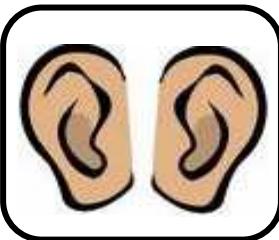
4- How many hands do you have ?

d) 15 Saad Zaghloul Street.

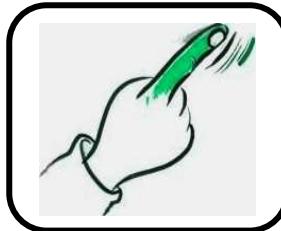
Read and circle the odd one out :

(1) think	start	thin	thank
(2) father	mother	brother	mouth
(3) these	they	thick	this
(4) eyes	arm	legs	knees
(5) fingers	women	men	children
(6) lorries	legs	cats	ants
(7) arm	foot	hand	boy
(8) mouse	foot	face	leg
(9) her	hair	eye	nose

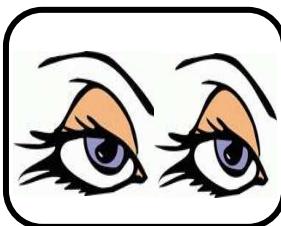
Look and write questions and answers :



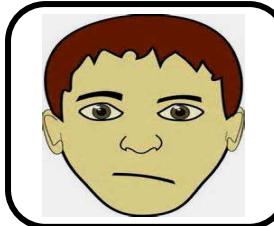
1- ears / have / two ?



2- fingers / have / ten ?

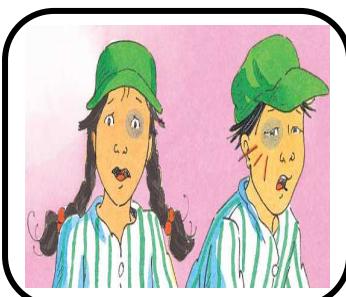


3- eyes / have / two ?



4- faces / have / one ?

Look and write sentences :



1- Our / eyes



2- Your / foot



3- Their / legs



4- Its / ear

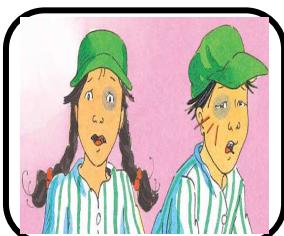
Read and answer :



1- What's wrong ?



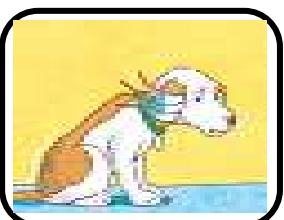
2- What's wrong ?



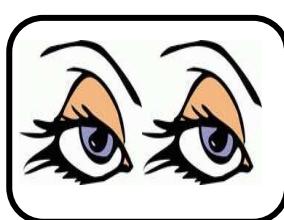
3- What's wrong ?



4- What colour is your hair ?



5- Does it hurt its ear ?



6- How can we see ?

Read and answer the questions :

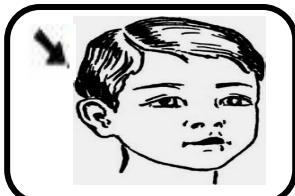
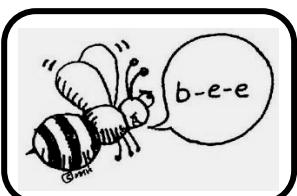
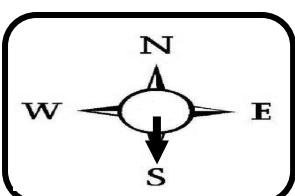
(1) How many brothers are there ?



(2) What do they look like ?

(3) Where are they ?

Look and write :



Unit 6

At the lost and found table

فی طاولة المفقودات وال موجودات



معطف
coat



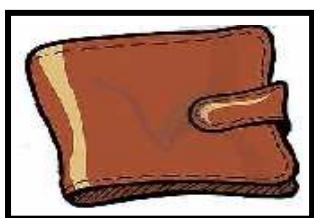
بارد / بردان
cold



ممرضة
nurse



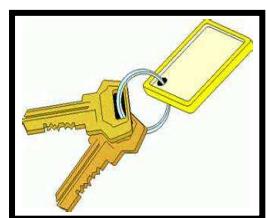
لون
colour



محفظة رجالی
wallet



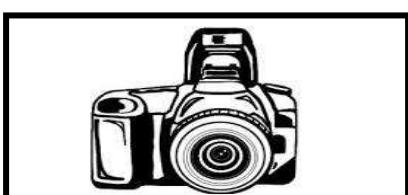
جاکیت
jacket



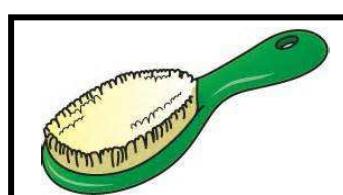
مفاتیح
keys



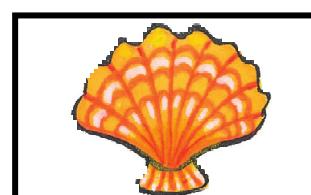
محفظة نساء
purse



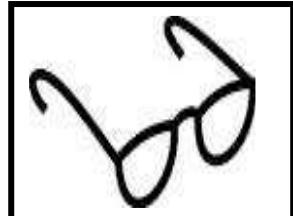
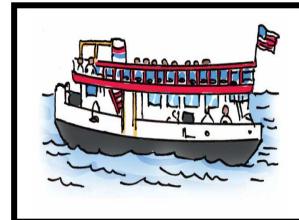
كاميرا / آلة تصوير
camera



فرشاة شعر
hairbrush



المحار
shellfish



قبعة

cap

تاكسي

taxi

معدية

ferry

نظارة

glasses



شمسية

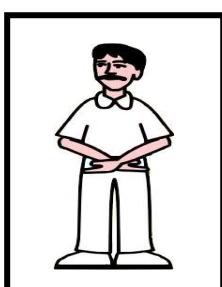
umbrella

صندوق الغداء

lunch box

دراجة

bicycle



كرة

ball

طويل

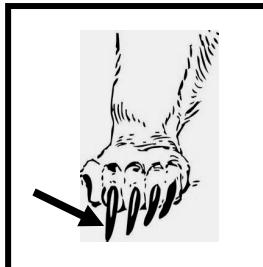
tall

يتصل

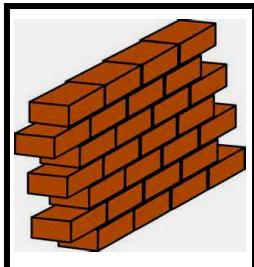
call

طباشيرية

chalk



مخبل
paw



حائط / جدار
wall



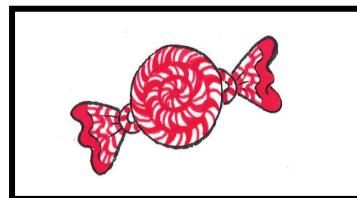
يمشى
walk



صالحة / طرقة
hall



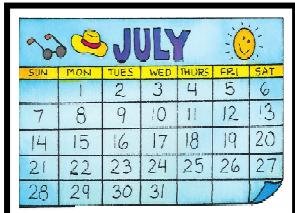
طفل رضيع
baby



حلوى
candy



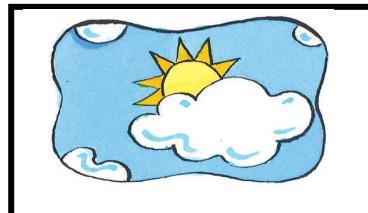
حفلة
party



يوليو
July



خجول
shy



السماء
sky

New words

Lost	مفقود	Brown	بني	My	لى / ملكى
Look for	يبحث عن	Pink	وردى	Puppy	جرو / كلب صغير
Don't	لا	Green	أخضر	Family	عائلة / أسرة
Help	يساعد / مساعدة	Black	أسود	Lady	سيدة
Thanks	شكراً	Purple	أرجوانى	Lazy	كسول
Wrong	خطأ / مشكلة	Yellow	أصفر	Lucky	محظوظ
Table	منضدة / طاولة	White	أبيض	Money	نقود / مال
Find	يجد	Blue	أزرق	Bunny	أرنب / سنجاب
Will = 'll	سوف	Wear	يرتدى	Pity	شفقة / رحمة
Okay	حسناً	Whose	لمن / ملك من .. ?	Berry	توت
Fine	بخير / رائع	Fly	يطير	Thirty	ثلاثون
Found	موجود	Try	يحاول / يجرب	Carry	يحمل
Watch	يشاهد	By	بواسطة	Nosy	فضولى
Worry	يقلق / قلق	Buy	يشترى	Sunny	مشمس
Red	أحمر	Fry	يقلى	City	مدينة كبيرة

Grammar

زمن المستقبل البسيط

❖ يستخدم زمن المستقبل البسيط للتعبير عن احتمال حدوث شئ في المستقبل أو التنبؤ بحدوث شئ في المستقبل.

❖ يستخدم أيضاً للتعبير عن القرارات السريعة وكذلك عند العرض والطلب.

❖ تكون جملة المستقبل البسيط كالتالي :

❖ Sub → will + inf. سوف

❖ I will go to Alexandria. ❖ We will visit the Pyramids.

❖ She'll do homework. ❖ It will rain.

❖ لاحظ أن كلمة (will) تأتي مع جميع الضمائر (المفرد / الجمع).

❖ عند نفي المستقبل البسيط نستخدم الصيغة الآتية :

❖ Sub → will not (won't) + inf. سوف لا

❖ I won't play in the street. ❖ He will not go to the beach.

❖ لاحظ ما يأتي :

سوف

سوف لا



<p>❖ عند السؤال بمعنى (هل سوف ؟) نتبع الآتي :</p> <ul style="list-style-type: none"> ❖ <u>Will + sub. + inf. ?</u> ❖ <u>Question Word + will + sub. + inf ?</u> <ul style="list-style-type: none"> ❖ Will you eat apples ? ❖ Will she cook breakfast ? ❖ What will they do ? 	<p>❖ سؤال يحتاج لاجابة كاملة :</p> <ul style="list-style-type: none"> - Yes, I will. / No, I won't. - Yes, she will. / No, she won't. - They will plant flowers. <p>❖ يستخدم زمان المستقبل البسيط في وجود كلمات مثل :</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">☺ tomorrow</td><td>غداً</td></tr> <tr> <td>☺ next +</td><td>القادم</td></tr> <tr> <td>☺ in (the) future</td><td>في المستقبل</td></tr> <tr> <td>☺ in +</td><td>في عام</td></tr> <tr> <td>☺ tonight</td><td>الليلة</td></tr> </table>	☺ tomorrow	غداً	☺ next +	القادم	☺ in (the) future	في المستقبل	☺ in +	في عام	☺ tonight	الليلة
☺ tomorrow	غداً										
☺ next +	القادم										
☺ in (the) future	في المستقبل										
☺ in +	في عام										
☺ tonight	الليلة										

Verb to (have) يمتلك / يملك / عنده

<p>❖ He / She / It</p>	—————>	<p>has</p>	<p>يملك (المفرد)</p>
<p>❖ I / We / They / You</p>	—————>	<p>have</p>	<p>يملك (الجمع)</p>
<p>❖ He has a camera.</p>		<p>❖ She has a lunch box.</p>	
<p>❖ They have cars.</p>		<p>❖ We have a nice house.</p>	

أدوات النكارة (a / an)

<p>❖ (١) تأتي (a) أمام الاسم المفرد النكرة الذي يعده ويبدأ بحرف ساكن :</p>
<p>❖ (٢) تأتي (an) أمام الاسم المفرد النكرة الذي يعده ويبدأ بحرف متحرك :</p>
<p>(a / e / i / o / u)</p>
<ul style="list-style-type: none"> ❖ a pen / a car / a bus / a girl / a leg / a tomato ❖ an apple / an umbrella / an egg / an ice cream

وظائف & ملاحظات لغوية

<p>❖ What colour is ?</p>	<p>❖ (١) عندما نسأل عن لون شيء مفرد غير عاقل :</p>
<p>❖ What colour is your bag ?</p>	<ul style="list-style-type: none"> - It's - It's red.
<p>❖ What colour are ?</p>	<p>❖ (٢) عندما نسأل عن لون شيء جمع غير عاقل :</p>
<p>❖ What colour are the pens ?</p>	<ul style="list-style-type: none"> - They are - They are blue.



❖ (٣) ادرس التعبيرات الآتية :

❖ What are you looking for ?	ما الذي تبحث عنه ؟
❖ My watch ! I can't find it.	ساعة اليد خاصة. لا أستطيع أن أجدها.
❖ Don't worry. I'll help you look for it.	لا تقلق. أنا سوف أساعدك في البحث عنها.
❖ Okay. Thanks.	حسناً. شكراً.
❖ What colour is it ?	ما لونها ؟
❖ It's red and blue.	إنها حمراء وزرقاء.

❖ (٤) عندما نسأل عن ملكية شيء مفرد غير عاقل :

❖ Whose is this / that ?	- It's
❖ Whose bag is this ?	- It's Mona's. / It's hers.

❖ (٥) عندما نسأل عن ملكية شيء جمع غير عاقل :

❖ Whose are these / those ?	- They are
❖ Whose clothes are these ?	- They're my clothes. / They're mine.

❖ لاحظ أننا نستخدم عند الإجابة أحد صيغ الملكية مثل :

(Possessive Adjectives)	* صفات الملكية.
(Possessive Pronouns)	* ضمائر الملكية.
(Possessive) (s)	* ('s) الملكية.

Subject Pronouns ضمائر الفاعل	Possessive Adjectives صفات الملكية	Possessive Pronouns ضمائر الملكية
تأتي قبل فعل الجملة	يأتي بعدها دائماً الشيء الممتنع	لا يأتي بعدها الشيء الممتنع
I أنا	My ملكي	Mine ملكي
He هو	His ملكه	His ملكه
She هي	Her ملكها	Hers ملكها
It هو / هي (لغير العاقل)	ملكه / ملكها (لغير العاقل)	-----
We نحن	Our ملكتنا	Ours ملكتنا
They هم / هن	Their ملكهم	Theirs ملكهم
You أنت / أنتم	Your ملككم	Yours ملككم

Exercises

Punctuate the following sentences :

1- i ll help you my dad

2- what s doaa looking for



3- it's hot and sunny in july

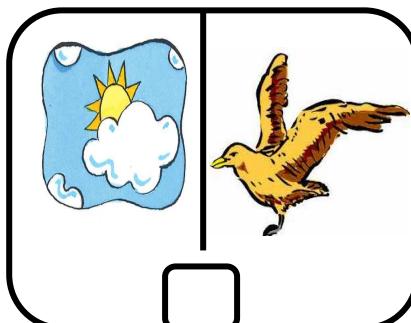
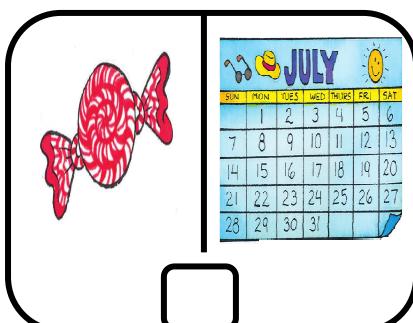
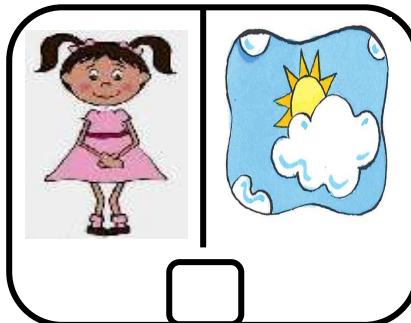
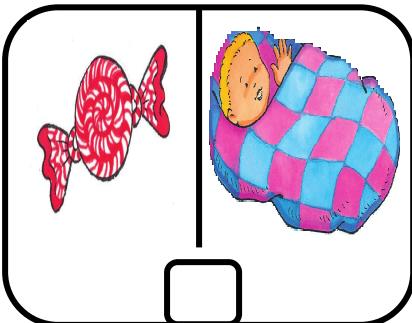
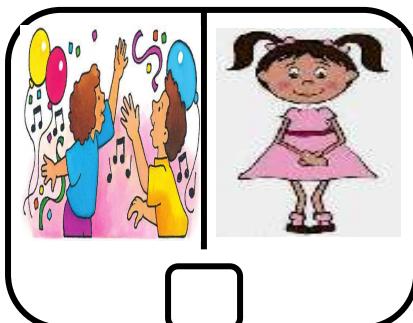
4- the birds fly in the sky in july

5- does hany go to school on friday

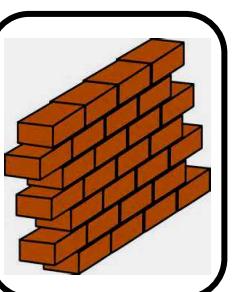
6- let's visit giza

7- what colour is reham's coat

Do they both have the same sound ? Listen & write (✓) :



Listen and write :



gla - - es

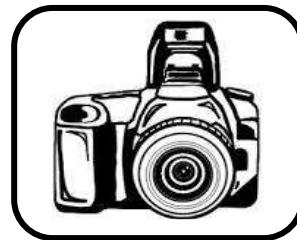
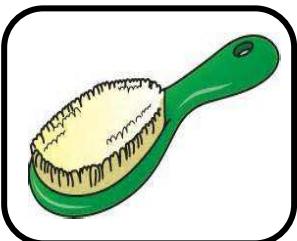
c - - t

b - - y

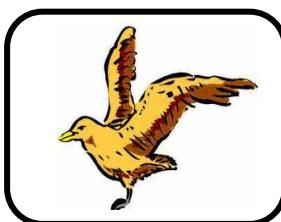
w - ll - t

w - - l

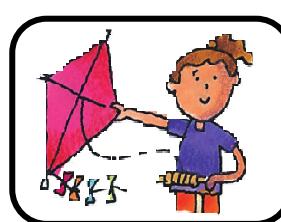
Write the words :



Read and answer :



1- What's that ?



2- What's this ?



3- What colour is the ball ?



4- What are they doing ?

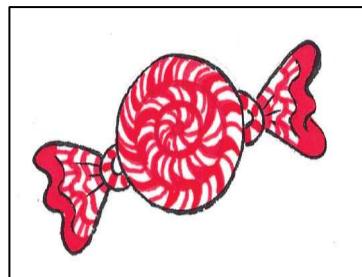
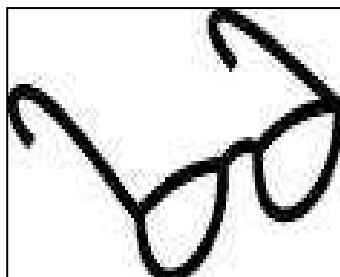


5- What's wrong ?

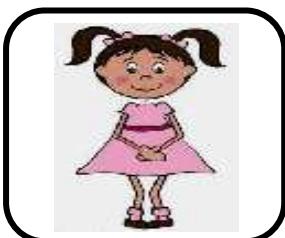


6- Is this a baby ?

Look and write two sentences about each picture :



Look and circle the correct words :

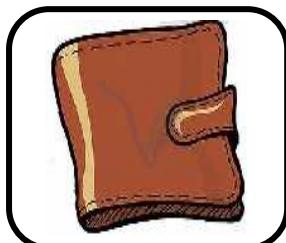
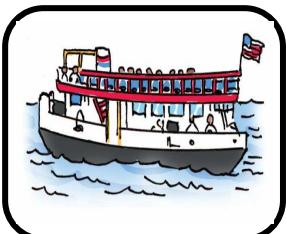


1- What's wrong ?

- a) She is shy.
- b) She is crying.

2- What's that ?

- a) That is a party.
- b) That is a kite.



3- How do you go to school ?

- a) I go to school by taxi.
- b) I go to school by ferry.

4- What's this ?

- a) It's a wallet.
- b) It's a wall.

Listen and circle the word with the long / y / sound :

1- bunny
shy

2- city
sky

3- sky
city

4- try
carry

Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Listen and complete :

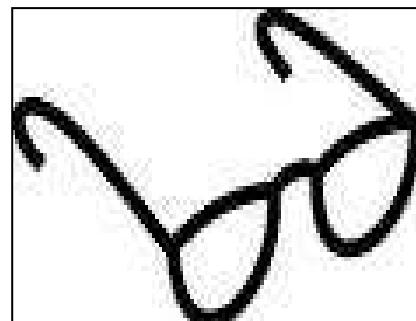
- 1- What are you looking ----- ?
- 2- I ----- find it.
- 3- What ----- is it ?
- 4- I'll ----- you look for it.

Read and answer the questions :

(1) Are they pants ?

(2) Are they glasses ?

(3) What colour are they ?



Listen and rearrange the dialogue :

1- Thanks. – Okay.

(...) -----.

2- worry. – I'll – you – Don't – look – help – for – it.

(...) -----.

3- for – What – looking – you – are ?

(...) -----.

4- I – watch ! – find – My – can't – it.

(...) -----.

Unscramble and write to make sentences :

1- to – Oh. – nurse – go – the – Let's.

2- and – It's – blue – red.

3- is – What – it – colour ?

4- glasses – Mai – wearing – is.

5- hairbrush – Doaa – a – has.

6- umbrella – She – a – camera – and – an – has.

7- lunch box – Hesham – has – a.

8- sandwich – will – I – a – you – make.

9- 'll – She – homework – do.

10- the – watch – is – colour – What ?

11- wearing – Karim – cap – is – a.

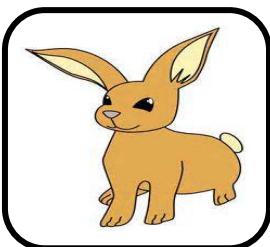
12- keys – are – Whose – these ?

13- is – this – Whose – book ?

14- book – is – mine – This.

15- ours – They – are.

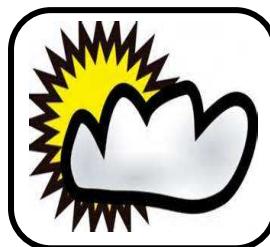
Unscramble and write :



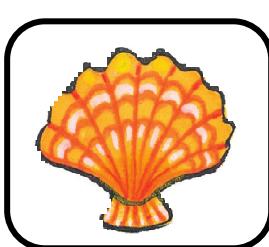
oculro



nunyb



fshhsilel



nusyn

Read and choose the correct answer :

- 1- (This – These) are glasses.
- 2- (That – Those) is a boy.
- 3- Whose (key – keys) are these ?
- 4- Whose hairbrush (is – are) this ?
- 5- Let's (go – goes – going) to the nurse.
- 6- What colour (is – are) the bags ?
- 7- What colour (is – are) the watch ?
- 8- I will (help – helping – helps) you.
- 9- I (cann't – can't) find my watch.
- 10- It (is – are) red and yellow.
- 11- What (am – is – are) Dina looking for ?

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مدونة خواجة
ترحب بكم
وتتمنى لكم أ洁ى الأوقات
كل عام وأنتم بخير

Fill in the blanks with words from the list :

Okay – looking – find – watch – worry – colour

- (1) What are you for ?
- (2) My ! I can't it.
- (3) Don't I'll help you look for it.
- (4) Thanks.
- (5) What is it ?
- (6) It's red and blue.

Read and circle the odd one out :

(1) find	help	What	worry
(2) camera	jacket	keys	umbrella
(3) baby	candy	july	party
(4) cry	fly	fry	thirty
(5) home	hospital	teacher	school
(6) glasses	keys	pens	camera
(7) Ramy	fly	Sally	Hany
(8) ferry	candy	bunny	July
(9) glasses	keys	caps	jacket
(10) eggs	pasta	lunch box	fish
(11) bus	taxi	purse	bicycle
(12) What	White	Where	When
(13) kitten	fish	bird	keys

Read and answer :



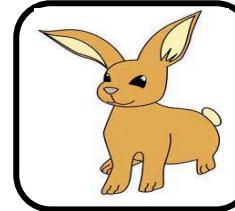
(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is this a hall ?

3- Number (3). What's her job ?

4- Number (4). Is this a baby ?

5- Number (5). What's wrong ?

Read and match :

1- What's wrong ?

2- What colour is the bag ?

3- I'll

4- What are

a) you looking for ?

b) help you look for it.

c) My ear hurts.

d) It's red and blue.

Look and write questions and answers :



1- hairbrush / this / hers



2- keys / these / ours



3- umbrella / this / mine



4- wallet / this / his

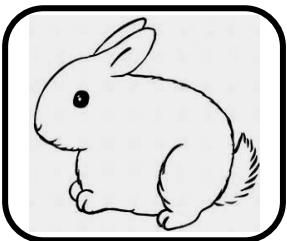


5- camera / this / theirs



6- glasses / these / yours

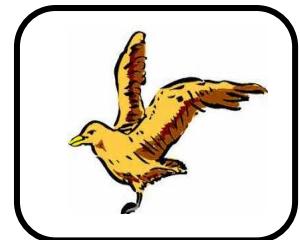
Read and answer :



1- What colour is the bunny ?



2- Where do women put money ?



3- What is the bird doing ?



4- Is this a party ?

Read and answer the questions :

(1) Can you see a paw ?

(2) What's this ?

(3) What colour is it ?

(4) Can we take photos with it ?



Review 2

May	ربما	Nile	النيل	Monday	الاثنين
Address	عنوان (سكن)	Whose	ملك من / لمن ؟	Sky	سماء
Feel	يشعر	Please	مken فضلك	Peach	ثمرة (خوخ)
Sorry	آسف	Teacher	معلم / معلمة	Seat	مقعد (ثابت)
Hurt	يؤلم	Baby	طفل (رضيع)	Umbrella	شمسية
How	كيف ؟	Chicken	دجاجة	Spell	يتهجى
Sick	مريض	Maths	مادة الرياضيات	Foot	قدم
Doctor	طبيب / طبيبة	Bath	حمام	Arm	ذراع
Name	اسم	Thirsty	عطشان	Leave	يغادر / يرحل
Fish	سمكة	Train	قطار	Look for	يبحث عن
Ferry	معدية	Bicycle	دراجة	Mother	أم



Mr | Ashraf Shaheen

